



# **RANI CHANNAMMA UNIVERSITY, BELAGAVI**

**WEL-COME**

**THE COURSE STRUCTRE AND SYLLABUS OF UNDERGRADUATE  
PROGRAMMES – B.A**

**VI Semester**

**w.e.f.**

**Academic Year 2013-14 and onwards**

# BACHELOR OF ARTS (B.A)

## GROUP -1 (LANGUAGES)

**Detailed Syllabus for BA / BSW / BA in CCJ**

**(With effect from 2018-19 onwards)**

**Semester – VI: MIL: English**

**Teaching Hours: 5 Hours per week**

### **Text: Short Stories**

1. The Golden Touch – Nathaniel Hawthorne
2. The Cop and the Anthem – O'Henry
3. The Holy Panchayat - Premchand
4. The Gold Watch –M. R. Anand
5. The Curd Seller – M. V. Iyengar

### **Composition**

Précis Writing

Writing stories from outlines

Arrangement of Jumbled sentences

Translation of a Paragraph (A Paragraph of one hundred words from Kannada text into English and vice versa)

Paraphrasing of a given Prose of 100 words or a Sonnet

### **Pattern of Question Paper**

(80 Marks paper of three hours and 20 Marks for I.A)

- |   |         |
|---|---------|
| 1) Objective type questions on the Text   | 10X1=10 |
| 2) Comprehension questions on Stories (Answer in a sentence or two)   | 5X2=10  |
| 3) Essay type question on Stories (One out of Two)  | 10      |
| 4) Essay type question on Stories (One out of Two)  | 10      |
| 5) Short notes on Stories (Two out of Four)   | 2X5=10  |
| 6) Précis Writing   | 10      |
| 7) A) Writing stories from outlines   | 5X1=05  |
| B) Arrangement of Jumbled sentences   | 5X1=05  |
| 8) Translation of a Paragraph (A Paragraph of three hundred words from Kannada text into English or vice versa) |         |
| Or  |         |
| Paraphrasing of a given Prose of 100 words or a Sonnet  |         |

10

**80**

## Kannada :



### ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ

ಬಿ. ಎ., ಬಿ.ಎಸ್.ಡಬ್ಲ್ಯೂ. ಹಾಗೂ ಸಿ.ಸಿ.ಜೆ ಆರನೆಯ ಸೆಮಿಸ್ಟರ್‌ನ ಕನ್ನಡ ಬೇಸಿಕ್(ಆವಶ್ಯಕ) ಪಠ್ಯಕ್ರಮ  
ವಾರಕ್ಕೆ ಐದು ಗಂಟೆಗಳ ಪಾಠ, ಒಟ್ಟು ನೂರು ಅಂಕಗಳು  
(ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦, ಥಿಯರಿ ಪತ್ರಿಕೆಗೆ ೮೦ ಅಂಕಗಳು)

#### ಪದ್ಯಭಾಗ

೧. ದಯಾಮೂಲ ಧರ್ಮಂ (ಯಶೋಧರ ಚರಿತೆ) - ಜನ್ನ
೨. ಕೃಷಿವಿಹೀನನ ದೇಶವದು ದುರ್ದೇಶ (ಕರ್ನಾಟಕ ಭಾರತ ಕಥಾಮಂಜರಿ) - ಕುಮಾರವ್ಯಾಸ
೩. ಕೈಯಲ್ಲಿ ಜ್ಯೋತಿಯ ಹಿಡಿದು ಕತ್ತಲೆಯೆನಲೇಕೆ ? (ವಚನ) - ಮೋಳಿಗೆ ಮಹಾದೇವಿ
೪. ಜ್ಞಾನ - ದಾನ (ತ್ರಿಪದಿ) - ಸರ್ವಜ್ಞ
೫. ಇನ್ನೆಂದು ಬೆಳಗು ನಿಮಗೆ (ಕವಿತೆ) - ಜಿ. ಎಸ್. ಶಿವರುದ್ರಪ್ಪ
೬. ಪ್ರಣಾಳಿಕೆ - ರಮಾನ್ ದರ್ಗಾ
೭. ಶರಣಯ್ಯ ಶರಣು - ಕೆ. ರಾಮಯ್ಯ
೮. ನೆಲದೆಯೆ ಗೂಡು - ಮಲ್ಲಿಕಾ ಘಂಟಿ
೯. ನನ್ನ ಆಸ್ತಿ - ನನ್ನ ಜೀವನ - ಚಾಂದಿನಿ

#### ಗದ್ಯಭಾಗ

10. ನಾಲ್ವರು ಹುಡುಗಿಯರು ಮತ್ತು ಒಬ್ಬರಾಜ (ಕಥೆ) - ಜನಪದ
೧೧. ಜಗತ್ತಿಗೆ ಬುದ್ಧನ ಸಂದೇಶ (ಉಪನ್ಯಾಸ) - ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ
೧೨. ಎಡೆಗಳ ಹೆಸರುಗಳು (ಸಂಶೋಧನೆ) - ಶಂಬಾ ಜೋಶಿ
೧೩. ಅಂಬೇಡ್ಕರ್ ದಲಿತ ಧ್ವನಿ (ಅಂಕಣ) - ಬರಗೂರು ರಾಮಚಂದ್ರಪ್ಪ
೧೪. ಅಪ್ಪ (ಕಥೆ) - ಗೀತಾ ನಾಗಭೂಷಣ
೧೫. ಚಲನಚಿತ್ರಗಳಲ್ಲಿ ಹೆಣ್ಣು (ವೈಚಾರಿಕ) - ವಿನಯಾ ಪ್ರಸಾದ
೧೬. ಅಲೆಮಾರಿಯ ಅಂತರಂಗ (ಆತ್ಮಕಥನ) - ಕುಪ್ಪೆ ನಾಗರಾಜ

## Marathi:

### Syllabus for B.A. /BSW/CCJ-BA

#### Semester - VI

#### Basic Marathi

Teaching Hours: 5 Hours per Week

#### Text

: Literary form – Translation  
: Ravindranath Thakur

Mouj Prakashan, Gruh, Mumbai

## Hindi:

### Syllabus of B.A /BSW VI Semester

#### Hindi Basic 2018-19 onwards

Teaching hours per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

#### Text Books:

यात्रा-संस्मरण: सं. डॉ. एस. जे. पवार, डॉ. एस. जे. जहागीरदार, सौम्य प्रकाशन,  
विजयपुर-५८६१०३

अनुवाद

#### Distribution of Marks

A	Objective type Questions (10 out of 12)	10 Marks	
B	Annotations from Text Book (3 out of 5)	15 Marks	
C	Essay Type Questions from Text Book (2out of 4)	30 Marks	
D	Short Notes from Text Book (1out of 3)	10 Marks	
E	Translation One Passage (Kannada/English in to Hindi)	15 Marks	
		Theory total	80 Marks
		Internal Assessment	20 Marks
		Total	100 Marks

**Reference Books:**

अनुवादुः विविध आयाम-मा. गो. चतुर्वेदी तथा कृष्ण कुमार गोस्वामी

अनुवादु विज्ञान- भोलानाथ तिवारी

अनुवादु कला-डॉ. एन्. ई. विश्वनाथ अय्यर

अनुवादु कला: सिध्दांत और प्रयोगे- डॉ. कैलासचंद्र भाटिया

अनुवादु क्या है- राजमल बोरा, वाणी प्रकाशन नई दिल्ली

अनुवादु सिध्दांत एवं प्रयोगे- डॉ. जी गोपीनाथन, लोकभारती प्रकाशन, इलाहाबाद

## Praakrit :

B. A./ BSW - Part III -VI Semester			
Basic Praakrit			
Teaching hours	-	5 hours per week	
Exam marks	-	80+20=100 of 3 hours Duration	
Text 1)	शाकुन्तलम् (IV & V Aets)	-	80 Marks
2)	Internal Assessment	-	20 Marks
1)	Internal test -10	-	
2)	Assignment, Class records	-	
			5
	Skill, development-10		
<b>Total</b>			<b>100 Marks</b>

### Question Paper Pattern VI Semester

I.	Match the following or select the right answer	10 Marks
II.	Translate & Explain any three verses	18 Marks
III.	Explain with reference to context (any four out of six)	16 Marks
IV.	Essay type questions (with internal choice)	18Marks
V.	Short notes (any three out of five)	18 Marks
<b>Total</b>		<b>80 Marks</b>

## Sanskrit:

### B. A./BSW III: VI- Semester Sanskrit Basic (MIL)

Teaching Hours : 5 Hours Per week

Examination Marks : One paper carrying 100 marks (80+20) of 3 hours duration

#### Text :

1) अभिज्ञानशाकुन्तलम् of Kalidasa

Prasaranga, Mysore University, Mysore,

समाजपुस्तकालय

धारवाड

a) अभिज्ञानशाकुन्तलम् (Acts V to VII)

b) Grammar

a) प्रयोग् (कर्तरि कर्मणि च) – 6

b) कृदन्तः गृह्य तद्धितः – 4

60

Marks

20

Marks

c) Translation from Sanskrit – 10 20 Marks  
c) Internal Assessment

Total 100 Marks

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**Question Paper Pattern:**

**B. A. III: VI- Semester**

I.	Multiple choice questions from अभिज्ञानशाकुन्तलम् (any two out of four)	10Marks
II.	Translation and explanation of Verses (any two out of four)	14 Marks
III.	Reference to context (any three out of five)	12 Marks
IV.	Short Notes – (Any three out of four)	12 Marks
V.	Essay type question (With internal choice)	12 Marks
VI.	Grammar 1) प्रयोग् (कर्तरि कर्मणि च) २) कृदन्तः and तद्धितः 3) Translation from Sanskrit	20 Marks

**Total 80 Marks**

**Arabic:**

**B.A. Sixth Semester  
W.E.F- 2018-19  
Arabic Basic**

**Paper :** Prose, Poetry History of Arabic Literature and Translation.

**Scheme of Teaching :** 5 hours per week **Prescribed Text Books**

**Al-Qiratul Waziha Part III (Prose)**

Lesson No.6 to 10

By: Wahiduzzama keranvi.

Pub. Kutub Khana Hussainiya Deoband 247554 (U P)

**Lamaatul Adab**

Following poems

Amaniyu Tiflin Sagirin 02) Al Ilmu Zainun 03) Wasful  
Arabi Li logatihi 04) Ihabatun Bish shabab 05) Al



**Mukhtasar Tareekh-e-Adab-e-Arabi**

Following titles

Al Hatiya 02) Umar Bin Rabiya 03) Akhtal  
Frazdak 05) Jareer Bin Atiya

By: Dr.Syed Abul Fazl

Pub.By. Deccan Traders Book sellers & publishers  
23-2-378,Mughalpura, Hyderabad (A.P)

**Translation Arabic into English / Urdu.**

(No Book Prescribed Teacher has to select  
simple sentences of passages)

**The Holy Quraan.**

Sura-Buruj.

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from Prose and Poetry	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabic into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
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		80

## **Persian:**

### BA/BSW: VI<sup>th</sup> Semester

Teaching Hours: 5 Hours per Week

#### Modern Poetry

Prescribed text book

Sukhan-E-Nuwa by Manzoor Ahmed Khan

Pub:-Educational book house Aligarh

Selected portion only from

Manzumat-E-Shiyashi.

#### Scheme of Examination

Q1.Multiple choice questions	1*10=10
Q2.Essay type question from the text with choice	1*15=15
Q3.Question on R.C from the text	3*05=15
Q4.Translation & Explanation from the text	3*05=15
Q5.Appreciation of verses from the text	3*05=15
Q6.Short notes with choice	2*05=10

# Urdu:

## B.A/BSW: VI Semester w.e.f- 2018-19

Paper – Prose & Poetry

**Scheme of teaching:** Duration 16 weeks, 5 hours per week

### Prescribed Text

#### I. Pasban-e-Adab

Ed by Majlis Idarat, Shimoga

The following lessons only

1. Adab aur tahzeeb
2. Mumtaz mufti ki yaad me
3. Alfaz ka jadoo
4. Ghalib jaded shora ki majlis me
5. Hindustani adab me Hali ka darja

#### Poems

1. Ek ladka
2. Saanp
3. Sar Toor
4. Main purana hun

#### Gazals

1. Honton pe kabhi unke
2. Dayar-e-noor me teera shabon
3. Goshe se nasheman
4. Dil me kisi ke rah
5. Tuti hai meri neend
6. Ab ke hum bichade

#### II. Muntakhib khake Ed by S.M.Aqeel

1. Jigar mura Aabadi
2. Suleman Khatib
3. Mard-e-Azad
4. Faiz ahmed Faiz
5. Molvi Abdul Huq

#### III. Scheme of Examination:

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8<sup>th</sup> week & II test in 12<sup>th</sup> week of respective semester .The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.

- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

Q1. Multiple choice questions from all text	1×10 = 10
Q2. Essay type question on the prose (1 out of 2)	1×10 = 10
Q3. RC from first text (4 out of 6)	2½ × 4 = 10
Q4. Summary of the poem (1 out of 2)	1×10 = 10
Q5. Appreciation of verses (from Gazals only) (4 out of 6)	4 × 2½ = 10
Q6. Summary Essay type question on non-detailed (1 out of 2)	1×10 = 10
Q7. Short Note question on character.	1×10 = 10
Q8. Letter Writing	1×10 = 10

# SYLLABUS

## GROUP – II

### COMBINATION OF SUBJECTS

ARTS					
Sl. No.	A	B	C	D	E
1.	Applied Statistics	Computer Application	Arabic	Agri. Marketing	History
2.	Elements of Mathematics and Statistics	Psychology	Geography	Criminology and Forensic Science	Journalism & Mass Communication
3.	Kannada	Persian	Hindi	Economics of Rural Development	Folk literature
4.	Marathi	Political Science	Philosophy	Economics	Prakrit
5.	Statistics	Sanskrit	Sociology	Education	
6.	Urdu	Home-Science	Social Work	Music	-
7.	English			-	-

**Note:**

A Candidate is allowed to choose any three groups out of five groups ( A,B,C,D,E)

A candidate is permitted to take three papers in all, but not more than one paper from each group, however subject to the availability of staff and facilities in his/her college.

Principals/Candidates are strictly advised to follow the approved regulations in respect of U.G Semester Courses, in addition to the above conditions.

# **GROUP- A**

## **Applied Statistics (Optimal)**

**B.A.- VI- SEMESTER**

**PAPER – I: OPERATIONS RESEARCH (O.R)**

**Teaching Hours: 5 Hours per Week**

Duration of Examination: 3 hours.

Max. Marks: 80

### **Unit I: Linear Programming Problem**

Origin and development OR. Definitions & applications of OR. Linear Programming Problem (LPP) - definition of LPP, Feasible Solution & Optimal solution. Mathematical formulation of the problem & simple problems. Graphical method of solving LPP, merits & demerits of this method. Simple numerical problems.

**(15 Hours)**

### **Unit II: Transportation Problem-I:**

Definition of Transportation problem, Feasible Solution, Basic Feasible Solution (BFS), Optimum Solution, Non-degenerate BFS & Degenerate BFS.

**(5 Hours)**

### **Unit III: Transportation Problem-II:**

Methods of finding BFS: Northwest corner rule, Unit penalty method (Vogel's approximation method) and Matrix minima method (Least cost rule), their procedures and simple numerical problems.

**(14 Hours)**

**Unit IV: Assignment Problem:**

Definition, procedure of solving assignment problem & simple problems. **(12 Hours)**

**Unit V: Game Theory:**

Two person Zero-sum game. Pure and mixed strategies. Maxmin & Minimax Principals. Saddle point solution. Payoff function. Dominance principle.

**(14 Hours)**

**Reference and Text Books:**

B.S.Goel & S.K.Mittal: Operations Research.

D.C.Sancheti & V.K.Kapoor. Statistics (Theory, Methods & Application).

Kanti Swarup, Gupta & Man Mohan: Operations Research.

Gani S.G: Applied Statistics.

Gupta R.K.: Linear Programming.

G.S.Monga Mathematics and Statistics for Economics.

**B.A. VI- SEMESTER - APPLIED STATISTICS (OPTIONAL)**

**PAPER – II: ANALYSIS OF VARIANCE (ANOVA) & DESIGN OF EXPERIMENTS**

**Teaching Hours: 5 Hours per Week**

Duration of Examination: 3 hours.

Max. Marks: 80

**Unit I: Analysis of Variance (ANOVA) - I:**

Assignable & chance variations, definition & basic assumptions of ANOVA. ANOVA for One-Way classified data-assumptions, Linear mathematical model, statement of hypothesis, splitting up of total sum of squares in to

various components, degrees of freedom and preparation of ANOVA table.  
Simple problems.

**(12 Hours)**

**Unit II: Analysis of Variance (ANOVA) - II:**

ANOVA for Two-Way classified data-assumptions, Linear mathematical model, statement of hypothesis, splitting up of total sum of squares in to various components, degrees of freedom and preparation of ANOVA table.  
Simple problems.

**(8 Hours)**

**Unit III: Design of Experiments – I:**

Definitions of Some important terms- Experiment, Treatment, Experimental unit, Experimental material, Blocks, Yield, Experimental error, Uniformity trials, Precision (sensitivity) & Efficiency. Basic principles of design of experiments-Replication, Randomization & Local Control.

**(10 Hours)**

**Unit IV: Design of Experiments – II:**

Important designs of experiments: CRD, layout of CRD. Statistical analysis of CRD-Assumptions, Linear mathematical model, Statistical hypothesis, splitting up of total sum of squares in to various components, ANOVA table, merits & demerits. Applications.

**(10 Hours)**

**Unit V: Design of Experiments – III:**

RBD, layout of RBD. Statistical analysis of RBD-Assumptions, Linear mathematical model, Statistical hypothesis, splitting up of total sum of



squares in to various components, ANOVA table, merits & demerits.  
Applications. Comparative study of CRD, RBD.

**(20 Hours)**

**Reference and Text Books:**

Gupta and Kapoor: Applied Statistics.

D.C.Sancheti & V.K.Kapoor. Statistics (Theory, Methods & Application).

G.S.Monga Mathematics and Statistics for Economics.

Gani S.G: Applied Statistics.

S.P.Gupta: Statistical Methods.

B.L.Agarwal Programmed Statistics.

**Elements of Mathematics and Statistics (Optional)**

**VI - SEMESTER  
PAPER – I  
COMMERCIAL ARITHMATIC-II  
Teaching Hours: 5 Hours per Week**

Duration of Examination: 3 hrs.

Max. Marks: 80

**Unit I :** Partnership: Meaning, Definition and different types of partners.  
Problems on partnership. **(10 Hrs)** Shares, Stock, Distribution of Dividend:  
Meaning of Shares, Stock, Dividend, Broker, Brokerage and simple  
problems on these.

**(10 Hrs)**

- Unit II :** Average Due Date: Meaning, Definition, Procedure of calculating  
Average Due Date. Problems on Average Due Date. **(6 Hrs)** Present Worth and Discount: Meaning, Definition, Calculation of Banker discount, True Discount, Banker gain, Present worth. Simple problems only.
- Unit III :** Insolvency: Meaning, Definition and Different types of credits. **(6 Hrs)**  
Simple problems on this.
- Unit IV :** Insurance: Meaning, Different types of insurance :  
Different types of Policies in Life Insurance & calculation of  
Premiums (simple problems). **(7 Hrs)**  
General Insurance: Calculation of Compensation.
- Unit V :** Foreign Bill & Exchange : Meaning and definition. Rate of  
exchange. Problems based on Foreign Exchange (old Rate).  
**(10 Hrs)**

**Reference and Text Books:**

Patvardhan & Joshi: Commercial Arithmetic.

Sutaria: Commercial Arithmetic.

Jeevanandam C.: Foreign Exchange.

Chand S.C. & Nag N.K.: Commercial Arithmetic & Elements of Statistics Vol. I & II

**VI- SEMESTER**  
**PAPER – II**  
**STATISTICS-II**  
**Teaching Hours: 5 Hours per Week**

Duration of Examination: 3 hrs.

Max. Marks: 80

**Unit I: Economic Statistics :**

Source of Indian official statistics. Construction of Input-Output tables.  
Computation of elasticities, capital output ratio and national income.

**(10 Hrs)**

**Unit II: C.S.O :**

Functions of C.S.O. Working and publications of C.S.O. Critical estimate of works of C.S.O. **(10 Hrs)**

**Unit III: Index – Numbers :**

Index – Numbers, Methods of construction of index numbers, methods of construction of index-numbers : various problems that are involved in the construction of index – numbers. Laspeyres Paasch's, Fisher's Index-numbers. Time and factor reversal tests.

**(15 Hrs)**

**Unit IV:**

Cost of living index numbers. Uses and limitations of index numbers.

**(05 Hrs)**

**Unit IV:**

Cost of living index numbers. Uses and limitations of index numbers.

**(05 Hrs)**

**Unit V:**

Origin and development OR. Definitions & applications of OR. Linear Programming Problem (LPP) I- definition of LPP, Feasible Solution & Optimal solution. Mathematical formulation of the problem & simple problems. Graphical method of solving LPP, merits & demerits of this method. Simple numerical problems.

Transportation Problem-I: Definition of Transportation problem, Feasible Solution, Basic Feasible Solution (BFS), Optimum Solution, Non-degenerate BFS & Degenerate BFS.

**(20 Hrs)**

**Reference and Text Books:**

Modern college calculus : D.C.Pavate

Mathematical analysis for economists : R.G.D. Allen

Mathematics and Statistics for Economics : G.S.Monga (Vikas Publishing House.).

Fundamental Methods of Mathematical Economics : A.C. Chiang.

Gani S.G. – Applied Statistics.

Elementary Calculus for business, Economics and social Science : Anderson, C &

Pierce, R.S. (1975).

Essential Mathematics for Economists – Black J. & Brailey J.F.

## Kannada (Optional)

ಬಿ.ಎ. ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ಪ್ರಥಮ ಪತ್ರಿಕೆ

**W.E.F-2018-19**

೧. ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ ಪ್ರಥಮ ಪತ್ರಿಕೆಯಲ್ಲಿ ಕನ್ನಡ ನಾಡಿನ ಸಾಂಸ್ಕೃತಿಕ ಚರಿತ್ರೆಯನ್ನು ಕುರಿತು ಸ್ಥೂಲವಾಗಿ ಪರಿಚಯಿಸುವುದು.
೨. ಈ ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಪಾಠದ ಅವಧಿ ೮೦ ಗಂಟೆಗಳಾಗಿರುತ್ತವೆ. ವಾರಕ್ಕೆ ೦೫ ಗಂಟೆಗಳ ಬೋಧನೆಯನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ. ಒಟ್ಟು ಅಂಕಗಳು ೧೦೦ ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦ ಅಂಕಗಳು (ಹಾಜರಾತಿಗೆ ೦೪, ಮೊದಲ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೬, ಎರಡನೆಯ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೬, ಸಾಂಸ್ಕೃತಿಕ ಕರ್ನಾಟಕ ಪ್ರವಾಸ ಮತ್ತು ಪ್ರವಾಸ ವರದಿ ಸಲ್ಲಿಕೆಗೆ ೦೪ ಅಂಕಗಳು) ಹಾಗೂ ಥಿಯರಿ ಪತ್ರಿಕೆಗೆ ೮೦ ಅಂಕಗಳು.

### ಪಠ್ಯಕ್ರಮ

೧. ಕನ್ನಡ ನಾಡಿನ ಸಾಂಸ್ಕೃತಿಕ ಚರಿತ್ರೆ (೬೦ ಅಂಕಗಳು) ೬೦ ಗಂಟೆಗಳ ಪಾಠ
  - ಎ. ಕನ್ನಡ ನಾಡಿನ ರಾಜಕೀಯ ಚರಿತ್ರೆ- ಕದಂಬ, ಗಂಗ, ಚಾಳುಕ್ಯ, ಹೊಯ್ಸಳ, ವಿಜಯನಗರದ ಅರಸರು, ಬಹಮನಿ ಸುಲ್ತಾನರು, ಮೈಸೂರು ಒಡೆಯರು, ಬ್ರಿಟಿಷರ ಆಡಳಿತದಲ್ಲಿ ಕರ್ನಾಟಕ (ಮುಖ್ಯವಾಗಿ ಅಂಕಗಳು)
  - ಬಿ. ಶ್ರವಣಬೆಳಗೊಳ, ಐಹೊಳೆ, ಪಟ್ಟದಕಲ್ಲು, ಬೇಲೂರು, ಹಳೆಬೀಡು, ಹಂಪಿ ವಿಜಯಪುರದ ವಾಸ್ತು ಕಲೆಗಳು (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
  - ಸಿ. ಕರ್ನಾಟಕದ ಧರ್ಮಗಳು - ಬೌದ್ಧ, ಜೈನ, ಶೈವ-ವೀರಶೈವ, ಇಸ್ಲಾಂ, ವೈದಿಕ, ಕ್ರೈಸ್ತ (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
  - ಡಿ. ಕರ್ನಾಟಕ ಸಂಗೀತ, ಭರತನ ನಾಟ್ಯ ಚಿತ್ರಕಲೆ (ಹತ್ತು ಅಂಕಗಳು)

### ಪರಮಾರ್ಶನ ಗ್ರಂಥಗಳು

೧. ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತಿ ಸಮೀಕ್ಷೆ : ಡಾ ಎಚ್. ತಿಪ್ಪೇರುದ್ರಸ್ವಾಮಿ.
೨. ಕರ್ನಾಟಕದ ಪರಂಪರೆ ಭಾಗ-೧ ಹಾಗೂ ಭಾಗ-೨ ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ ಪ್ರಕಟಣೆ  
(ಸೂಚನೆ : ಐಚ್ಛಿಕ ಕನ್ನಡ ವಿಷಯದ ಐದನೆಯ ಸೆಮಿನಾರ್ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಅಧ್ಯಾಪಕರು ಪ್ರವಾಸವನ್ನು ಏರ್ಪಡಿಸಿ ಅವರಿಂದ ವರದಿಯನ್ನು ಬರೆದುಕೊಡುವ ನಿಯೋಜಿತ ಕಾರ್ಯವನ್ನು ನೀಡುವುದು)



ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವವಿದ್ಯಾಲಯ  
ಶಾಸ್ತ್ರೀಯ ಕನ್ನಡ ಭಾಷಾ ಅಧ್ಯಯನ ಸಂಸ್ಥೆ

ಬಿ. ಎ. ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ ಐಚ್ಛಿಕ ಕನ್ನಡ ದ್ವಿತೀಯ ಪತ್ರಿಕೆ

೧. ಆರನೆಯ ಸೆಮಿಸ್ಟರ್ ದ್ವಿತೀಯ ಪತ್ರಿಕೆಯಲ್ಲಿ ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಕೆಲವು ಪ್ರಮುಖ ಕೃತಿಗಳನ್ನು ಓದಿಸುವ ಉದ್ದೇಶವನ್ನು ಹೊಂದಲಾಗಿದೆ.
೨. ಈ ಪತ್ರಿಕೆಗೆ ಒಟ್ಟು ಪಾಠದ ಅವಧಿ ೮೦ ಗಂಟೆಗಳಾಗಿರುತ್ತವೆ. ವಾರಕ್ಕೆ ೦೫ ಗಂಟೆಗಳ ಬೋಧನೆಯನ್ನು ನಿಗದಿಪಡಿಸಲಾಗಿದೆ. ಒಟ್ಟು ಅಂಕಗಳು ೧೦೦ ಆಂತರಿಕ ಗುಣಾಂಕಕ್ಕೆ ೨೦ ಅಂಕಗಳು (ಹಾಜರಾತಿಗೆ ೦೪, ಮೊದಲ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೬, ಎರಡನೆಯ ಕಿರು ಪರೀಕ್ಷೆಗೆ ೦೬, ನಿಯೋಜಿತ ಕಾರ್ಯಕ್ಕೆ ೦೪ ಅಂಕಗಳು) ಹಾಗೂ ಥಿಯರಿ ಪತ್ರಿಕೆಗೆ ೮೦ ಅಂಕಗಳು.

ಪಠ್ಯಕ್ರಮ

೧. ಕನ್ನಡದ ಪ್ರಮುಖ ಪಠ್ಯಗಳು (೬೦ ಅಂಕಗಳು) ೬೦ ಗಂಟೆಗಳ ಪಾಠ
  - ಎ. ಸಂಸ್ಕಾರ - ಡಾ. ಯು ಆರ್ ಅನಂತಮೂರ್ತಿ (ಕಾದಂಬರಿ) (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
  - ಬಿ. ಶಿವರಾತ್ರಿ - ಡಾ. ಚಂದ್ರಶೇಖರ ಕಂಬಾರ (ನಾಟಕ) (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
  - ಸಿ. ಪಂಪಾಯಾತ್ರೆ - ವಿ. ಸೀತಾರಾಮಯ್ಯ (ಪ್ರವಾಸ ಕಥನ) (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)
  - ಡಿ. ಸರೋವರದ ಸಿರಿಗನ್ನಡಿಯಲ್ಲಿ - ಕುವೆಂಪು (ವಿಮರ್ಶೆ) (ಇಪ್ಪತ್ತು ಅಂಕಗಳು)

## Marathi (Optional)

Syllabus for B.A. VI Semester  
W.E.F - 2018-19

### Optional Marathi-Paper I

#### Course Topics

- : Vyavaharopyogi Marathi  
: A) Sambhashan Koushlye (Mulakhath Sutrasanchalan, Vaktrutwakala)  
B) Karyakram Samyojana  
C) Lekhan Koushalye  
D) Anuvad Kala

#### Reference Books :

- 1) Vyavharic Marathi – Snehal Tavare
- 2) Vyavaharik Marathi : Kalyana Kale, Punde.
- 3) Vyavaharik Marathi : L R Nasirabadkar
- 4) Utkrushtha Bhashankala: Rajshekhar Kolhapure
- 5) Sutrasanchalan – Shyamsundar Meerajkar



**Syllabus for B.A.  
VI Semester  
Optional Marathi-Paper II**

**Course** : Paper II Prasarmadyamatil Marathi

**Topics** : 1) Ptrakarita: Swarup Aani Mahatv  
2) Batmi Lekhan (Nabhovani, Doordarshan, Vruttapatre)  
3) Sampadan kala (Varttaman patre, Saptahike,  
Niyatkalike, Visheshank)  
4) Jahirat Lekhan (Vrutt Patre, Druk-Shravya Madhyame)  
5) Druk-Shravya Madhyamatum Sadarikaran

**Reference Books:**

1. Vruttapatra Vyavsay – Kal Aani Aaj: Dr. Sudhakar Pawar
2. Patravidya: B. D. Satoskar
3. Patrakaritecha Swabhav: L. N. Gokhale
4. Vata Tudavatana: Uttam Kamble
5. Druk – Shravya Madhyamsathi Lekhan Koushalya: Chandrakant Bhonjal

**Distribution of marks: 16x5**

Essay type question (Five out of eight) 5x16

8<sup>th</sup> question Short Notes (Any two out of four)

## 5. Statistics (Optional)

B.A/ B.Sc. COURSE IN STATISTICS (OPTIONAL)

SIXTH SEMESTER THEORY PAPER-I

With effect from 2016-17

Total: 50 Hours.

### STTH-6.1: STATISTICAL QUALITY MANAGEMENT AND ECONOMETRICS

#### Unit: 1.Introduction:

Quality assurance and management, Quality pioneers, Quality costs. Aims & objectives of statistical process control. Chance & assignable causes of variation. Statistical Quality Control, importance of Statistical Quality Control in industry.

**10 Hours**

#### Unit: 2.Control charts for variables:

Theoretical basis and practical background of control charts for variables. 3 -sigma limits, Warning limits & probability limits. Criteria for detecting lack of control. Derivation of limits and construction of a Mean ( $\bar{x}$ ) and R-charts and interpretation. Rational subgroups.Group control charts Sloping control charts. Natural limits & specification limits .Process capability studies.

**10 Hours**

#### Unit: 3. Control charts for attributes:

.np-chart, p- chart c-chart and u-chart. Basis, construction and interpretation. OC and ARL for variables and attribute charts.

**10 Hours**

#### Unit: 4.Time Series Analysis:

Components of time series. Additive and Multiplicative models .Measurement of trend by moving averages and by least squares. Construction of seasonal indices by simple averages and ratio to moving averages. & link relative method.

**10 Hours**

#### Unit: 5.Econometrics:

Definition and scope of econometrics. Relationship between variables, the simple linear regression model, the ordinary least squares method (OLS), Statistical assumptions, properties of least squares estimators.

**10 Hours**

## **SIXTH SEMESTER: PRACTICAL PAPER-I**

### **STPR-6.1: PRACTICAL**

Control charts - I  
Control charts - II  
Control charts - III  
Econometrics - I  
Econometrics -II  
Time series- I  
Time series- II  
Time series- III

### **Books for study:**

Grant,E.L.and Leavenworth,R.S(1988):Statistical Quality Control,6<sup>th</sup> edition,McGrawHill  
Gupta R.C.: Statistical Quality Control, - Khanna Pub.Co.

Montgomery, C.D. (1999): Introduction to Statistical Quality Control, Wiley Int.Edn.

Gupta S.C and Kapoor V.K.: Fundamentals of Applied Statistics- Sultan Chand & Sons publications.

Basic Econometrics-Damodar Gujarati.

S.Shyamala,Navadeep Kaur,T.Arul Pragasam:A text book on Econometrics;Theory and Applications-Vishal Publ .Co.,Julhandhar

Srivatsava.O.S(1983):A Text book of Demography,Vikas Publishing.

### **Books for Reference:**

Cowden, D.G. (1960): Statistical Methods in Quality Control,. Asia Publ. House.

Mahajan,M (2001): Statistical Quality Control-Dhanpat Rai & Co.(P) Ltd.

Medhi, J.(2001)Stochastic Processes,New Age Pub.

Paul A Mayer:Introduction to probability Theory and its applications-Prentice Hall.

Cox,.,P.R.(1970):Demography, Cambridge Uni.Press

**B.A/ B.Sc.COURSE IN STATISTICS (OPTIONAL)  
SIXTH SEMESTER THEORY PAPER-II**

**Total: 50 Hours.**

**STTH-6.2: OPERATIONS RESEARCH**

**Unit: 1. Linear Programming Problem (LPP):**

Definition and Scope of Operations Research (OR). Definition, Basic Concepts and Formulation of an LPP. Mathematical form of general LPP, Standard LPP, Slack, Surplus and artificial variables, Feasible solution, Basic feasible solution, Optimum solution. Graphical solution. Simplex algorithm-Big-M Method and. Examples.

**15 Hours**

**Unit:2. Transportation problem:**

Definition and mathematical form of TP, Feasible solution, Basic feasible solution, Optimum solution. Methods of finding BFS: Northwest corner rule, Unit penalty method (vogel's approximation method) and matrix minima method, Method of finding optimum solution to a TP, Unbalanced TP. Simple problems.

**10 Hours**

**Unit: 3. Assignment problem:**

Definition and mathematical form of assignment problem, procedure of solving assignment problem. Simple problems

**05 Hours**

**Unit: 4.Statistical Decision Theory:**

Statistical Decision problem, Maximin, Maximax, Minmaxi Laplace and expected payoff criteria. Regret function, Expected value of perfect information. Decision tree analysis.

**10 Hours**

**Unit: 5. Inventory theory:**

Description of Inventory system. Inventory costs. Demand lead time. EOQ model with and without shortages. EOQ model with finite replenishment. Probabilistic demand. News paper boy problem.

**10 Hours**

## **SIXTH SEMESTER: PRACTICAL PAPER-II**

### **STPR-6.2: PRACTICAL**

Linear Programming Problem-I: Formulation of LPP.

Linear Programming Problem –II: Graphical method for solving LPP

Linear Programming Problem-III: Simplex and Big-M methods to solve LPP.

Transportation problem

Assignment problem

Decision theory- I.

Decision theory –II

Inventory theory- I

Inventory theory –II

### **Books for Study:**

Kantiswaroop, Man Mohan and P.K Gupta (2003): Operations Research-  
Sultan Chand & Co.

Churchman C.W, Ackoff R.L and Arnoff E.L (1957): Introduction to  
Operations Research-John Wiley.

Shenoy,G.V.,Srivatsava,U.K and Sharma,S.C.: Operations Research for Management,New  
Age International.

Barlow R.E & Proschan-Statistical theory of Reliability & Life testing-Holt  
Rinhart&Winston.Inc.,Newyark

### **Books for Reference:**

Mustafi C.K: Operations Research Methods and Practice- New age Publication

Mittal K.V: Optimization Method- New age Publication

Kapoor V.K: Operations Research- Sultan Chand & Co.

Narag,A.S..Linear Programming and Decision making. - Sultan Chand & Co.

## 6. Urdu (Optional)

### B.A Sixth Semester W.E.F-2018-19

**Paper I-** Urdu Criticism Rhetoric & Prosody

**Scheme of teaching:-** Duration -16 weeks -5 hours per week.

#### Recommended Books

- I. **Fun e Tanqid Aur Tanqeed Nigari:** Ed by Noor ul Hassan Naqvi  
Pub by Educational book house Aligarh

The Following topics Only

1. Tanqid Mafhum Aur Ahmiyat
2. Adabi Tanqid ke Usool
3. Tanqid ke Dabistan (Jamaliyat Tanqid, Markari, Tarakki pasand, Nafsiyati Tanqid Aur Scientific Tanqid)
4. Urdu Tanqid ke Awwaline Namoono
5. Sharaye Urdu ke Tazkare
6. Urdu Tanqid ka Aagaz – o – Irteka
7. a) Haali b) Majanu Gorakpuri c) Ale Ahmed Suroor d) Ihtesham Hussain e) Kalimuddin Ahmed ki Tanqid Nigari ka khususi Mutaala

#### II. **Tafhimul Balagat**

Ed by Wahab Ashrafi  
Pub by Educational book house Aligarh

The Following portion Only

Tashbiha , Istiaara, Majaze Mursal, Kinaya, Ihaam, Ishtiquak, Tajnis, Lafz-o-Nashar, Muratul Nazeer

#### III. **Aahng Aur Arooz**

Ed by Kamaal Ahmed Siddiqui  
Pub by Tarakki Urdu Bureau New Delhi

The Following portion Only

Char Mufrad Baharen

1. Mutkarib
2. Ramal
3. Hazi
4. Mutdarik

#### Reference Books

1. Urdu Tankeed Ka Irteka Ibaadat Bareilvi
2. Balagat Kaleemulla Hussain

## **Scheme of Examination :**

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester .The average marks obtained in the two test for 10 marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

- |  |           |
|--|-----------|
| Q1. Multiple choice questions from all text<br>(10 out of 10 ) | 1×10 = 10 |
| Q2,3,4. Three question on critic sum on prescribed topic       |           |
| Q5. One question on rhetoric (3 out of 5)                      | 3×5 = 15  |
| Q6. One question on prosody (2 out of 4)                       | 2×5 = 10  |

## **URDU OPTIONAL B.A Sixth Semester**

**Paper II - Dastan Aur Inshaie**

**Scheme of teaching:-** Duration -16 weeks-5 hours per week.

### **Recommended Books**

#### **I. Bag –o-Bahar:**

Ed by Qammer hudda Faridi

Pub by Educational book house Aligarh

#### **II. Inshaiya Aur inshaie**

Prof.Sayed Mohd Husnain

The Following portion Only

1. Inshaiya aur mazmun, Makala ek sinfe adab
2. Inshaiya aur makala, Inshaiya aur Adab-e-Latif
3. Inshaiya aur Dakhiliyat , Inshaiya aur sahafat
4. Inshaiya aur Qisse, Inshaiya aur Zarafat
5. Inshaiya aur wahashi khayalat ki tarteeb
6. Zikre Inshaiya Tarekh-w-tanqeed Agaz-w-Raftar
7. Aal-w-Mustaqbil

#### **III. Inshaie**

1. Jhingar ka janaza
2. Apne watan mey sab kuch hai payare
3. Babu
4. Sharafat
5. Aeene me

**Reference books**

- |                                  |               |
|----------------------------------|---------------|
| 1. Dastan se afsane tak          | Waqar Azeem   |
| 2. Bag-o-Bahar                   | Wahid Qureshi |
| 3. Urdu dastan Tahqeeq-o-Tanqeed | ?????????     |

**Scheme of Examination:**

Total marks 100 (Theory 80 + Internal Assessment 20 marks)

- I. Each paper of 100 marks shall carry 20 marks Internal Assessment out of the 20 marks 10 shall be for semester test & remaining 10 shall be for assignment records skill developments.
- II. In each paper two test shall be conducted for the award of Internal Assessment marks & each of one hour duration for maximum of 20 marks reduced to ten later. First test shall be conducted in 8th week & II test in 12th week of respective semester .The average marks shall be taken as final Internal Assessment marks for assignment marks for the test component.
- III. The award of the Internal Assessment marks for assignment records skill development shall be based on the submission of the same by the candidates duly certified by the concerned teacher.

The question paper should be broadly based on the following pattern

- |  |           |
|--|-----------|
| Q1. Multiple choice questions from all text<br>(10 out of 10 )                               | 1×10 = 10 |
| Q2,3, Essay /critical question on the text Bag-o-Bahar<br>& author's art & style with chice. | 2×15 = 30 |
| Q4. Critical Question of the Inshaiya (1 out of 2)   | 1×15 = 15 |
| Q5. Sammary of Inshaiye (1 out of 2)   | 1×15 = 10 |
| Q6. Short question on Inshaiya (2 out of 4)  | 2×5 = 10  |



## 7. English (Optional)

**Detailed Syllabus for BA**  
**(With effect from 2018-19 onwards)**  
**Semester – VI: Optional English Paper I**  
**Study of English Language and English Phonetics**  
**Teaching Hours: 5 Hours per week**

### **Section – A: English Language (50 Marks)**

1. Characteristic Features of English language
2. Landmarks in the History of English Language
3. Vocabulary: Greek, French and Latin elements in English language
4. Makers of English Language: Shakespeare, Milton and the Bible Translators
5. Development and use of Dictionaries
6. English as Global Language
7. Techniques of teaching Language Skills: LSRW
8. Modern Approaches to ELT

### **Section – B: Introduction to the study of English Phonetics (30 Marks)**

1. Classification and Description of English speech sounds
2. Transcription of words
3. Marking Stress (Accent)

### **Suggested Readings**

1. C. L. Wren. *History of English Language*
2. F. T. Wood. *An Outline History of English Language*
3. T. Balasubramanian. *A Textbook of English Phonetics for Indian Students*. MacMillan, 2011
4. T. Balasubramanian. *English Phonetics for Indian Students – A Workbook*. MacMillan, 2011
5. Bansal and Harrison. *Spoken English*

### **Pattern of Question Paper**

(80 Marks paper of three hours and 20 Marks for I.A.)

- |   |           |
|---|-----------|
| 1) Objective type questions based on English language | 10X1=10   |
| 2) Essay type question (One out of Two)               | 10        |
| 3) Essay type question (One out of Two)               | 10        |
| 4) Essay type question (One out of Two)               | 10        |
| 5) Essay type question (One out of Two)               | 10        |
| 6) Short Notes on Phonetics (Two out of Four)         | 2X5=10    |
| 7) Word Transcription                                 | 10X1=10   |
| 8) Word Stress  | 10X1=10   |
|   | <b>80</b> |

**RANI CHANNAMMA UNIVERSITY, BELAGAVI**

**Detailed Syllabus for BA**

**(With effect from 2018-19 onwards)**

**Semester – VI: Optional English Paper II**

**Study of Classics and Modern Literary Theories**

**Teaching Hours: 5 Hours per week**

**Section – A: Classics - 50 Marks**

1. Julius Caesar – William Shakespeare
2. Unto this Last – John Ruskin

**Section – B: Literary Theories - 10 Marks**

1. Eco-Criticism
2. Feminist Theories
3. Reader's Response Theory
4. New Historicism
5. Resistance Theory

**Section – C: Introduction to Literary Theories - 20 Marks**

1. Marxist Theory
2. Post Colonialism
3. Structuralism
4. Post Structuralism
5. Deconstruction
6. Modernism
7. Post Modernism
8. Intertextuality
9. Psycho-analysis
10. Orientalism

**Suggested Readings**

T. S. Eliot- What is classic (from On Poets and Poetry)

A. C. Bradley- 'Sublime' from Oxford Lectures on Poetry.

Jeremy Hawthorn A Glossary of Contemporary Literary Theory, London: Hodder Publication, 4<sup>th</sup> Ed. 2000.

Peter Barry. Introduction to Literary Theory

Buchanan, Ian. A Dictionary of Critical Theory. New York: Oxford University Press, 2010.

Cuddon, J. A. The Penguin Dictionary of Literary Terms and Literary Theory (4th Edition). London and New York: Penguin, 2000.

Culler, Jonathan. Literary Theory: A Very Short Introduction. London, Oxford University Press: 2000.

Eagleton, Terry. *Literary Theory: An Introduction*. Minneapolis: U of Minnesota Press, 2008.

Hawkes, Terence. *Structuralism and Semiotics* (2nd Edition). New York: Routledge, 2003.

Macey, David. *Penguin Dictionary of Critical Theory*. London: Penguin, 2005.

Selden, Raman, Peter, and Peter Brooker. *A Reader's Guide to Contemporary Literary Theory* (5th Edition). London: Longman, 2005.

Sturrock, John (Ed.) *Structuralism and Since: From Lévi-Strauss to Derrida*. New York: Oxford University Press, 1981.

Waugh, Patricia (Ed.) *Literary Theory and Criticism: An Oxford Guide*. New York: Oxford University Press, 2006.

### **Pattern of Question Paper**

(80 Marks paper of three hours and 20 Marks for I.A.)

- |  |         |
|--|---------|
| 1) Objective type questions on Classics                    | 10X1=10 |
| 2) Essay type question on Julius Caesar (One out of Two)   | 10      |
| 3) Short Notes on Julius Caesar (Two out of Four)          | 2X5=10  |
| 4) Essay type question on Un to this Last (One out of Two) | 10      |
| 5) Short Notes on Un to this Last (Two out of Four)        | 2X5=10  |
| 6) Essay type question on Section B (One out of Two)       | 10      |
| 7) Short Notes on Section C (Four out of Six)              | 4X5=20  |

## **GROUP- B**

### **1. Computer Application:**

**With effect from 2016-17 (2013-14 scheme)**

#### **BACA 6.1 ADVANCED WEB DESIGNING & BUSINESS INTELLIGENCE**

**Total: 50 Hrs**

#### **Unit I**

##### **Client Side Scripting:**

Scripting bases client side image map, Introduction to java script, Creating simple java scripts, Using java scripts for forms, Using java scripts with style sheets, Introduction to web publishing with java

10 Hrs.

#### **Unit II**

##### **Dreamweaver:**

Introduction, Objectives, Using Dreamweaver, Create a site Home Page, Design page in Layout view, Insert images, Insert text, Work in Standard view, View the site files, Link your Documents

12Hrs.

#### **Unit III**

##### **E-commerce:**

E-Commerce: Overview of E-Commerce, Benefits of E-Commerce, Impact of E-Commerce, Applications of E-Commerce, Business Models of E-Commerce. Electronic Payment System: Introduction to Payment System, Online Payment System, Pre-paid and Post-paid Payment System. Security in E-Commerce: Transaction Security, Cryptography, Authentication Protocol, Digital Signature.

08 Hrs.

#### **Unit IV**

##### **Distributed Systems:**

Introduction, Distributed processing and storage functions, Advantages and Disadvantages of distributed system, Transaction processing.

08 Hrs

#### **Unit V**

##### **Business Intelligence:**

BI definitions and concepts : BI component Framework , BI Users, Business Intelligence Applications, BI roles and responsibilities, Basics of data integration , Need for data Warehouse Definition of data Warehouse, Goals of data warehouse, Data mining, Advantages of data mining, OLTP and OLAP, Uses and benefits.

12 Hrs.

## **Text Books:**

- A Leon and M. Leon , Fundamentals of Information Technology , Leon  
Vikas Publishing (1999)  
Curtin, Foley and Morin Information technology , Tata McGraw Hill (1999)  
Williams , Sawyer , Information Technology,5<sup>th</sup> Edition , Tata McGraw Hill (2003)

## **Reference Books:**

- The Internet by Douglas E. Comer  
Web Technologies by Achyut s Godbole and Atul Kahate ·  
Internet and WWW by Deitel, Deitel and Nieto  
Hand on HTML by Greg Robertson  
Beginning Java script by Paul Wilton. Publisher Wrox Press Inc.1<sup>st</sup> Edition ·  
Comdex Computer Course Kit by Vikas Gupta

### **BACA 6.2 COMPUTER LAB (BASED ON BACA 6.1 )**

#### Sample programs.

- Create an html document using an image map.
  - Create a java script to enter your college name.
  - Create a dialogue box with “Welcome to my Website” message.
  - Create a java script using math object to display the square root.
  - Create a java script using date object to display date
  - Write a code to create a scrolling text in a textbox.
  - Program to design web page using basic tools of Dreamweaver.
  - Program to create web link using Dreamweaver tool.
  - Insert an image in your page. Give zigzag motion to the image in your page.
  - Design a time table using Dreamweaver tools.
  - Create a photo album in Dreamweaver.
  - Create simple image gallery in Dreamweaver.
  - How to make a payment online.
  - How to publish e-book.
  - How to market your store online.
- For tutorials refer- [WWW.tutorialized.com](http://WWW.tutorialized.com)

## BACA 6.3 MULTIMEDIA AND ANIMATION

Total : 50 Hrs

### Unit I

#### Introduction:

Multimedia Fundamentals: Define the concept of multimedia, fundamental criteria for The design of a multimedia presentation Concept of Hyper text and Hypermedia-Definition of Hypertext, Definition of hypermedia, Characteristics of hyper media, components, Applications of hyper media.

10 Hrs.

### Unit II

#### Multimedia Application:

Applications of multimedia in education and training, Multimedia in entertainment, Multimedia in business, Video conferencing and , electronic Encyclopedia, Introduction to virtual reality, Future hold for virtual reality.

08 Hrs.

### Unit III

#### Graphics, Audio and Video:

Definition, Types of Graphic image, Graphic files compression formats, Uses for GIF and JPEG files, Sound and Audio, Analog sound Vs digital sound, Audio file formats, Digital video, Need for video compression, Video file formats.

08 Hrs

### Unit IV

#### Multimedia Tools:

Basic Tools, Types of Basic tools, Authoring tools, Types of Authoring tools, Multimedia tool features, Working with flash - basics and advanced , Several stages of production such as storyboarding, script.

12 Hrs.

### Unit V

#### Computer Animation:

Introduction, Definition basics of Animation, uses of Animation, Keyframes & Tweening, Types of animation systems, Types of animation , Computer Animation Tools: Hardware, Software (Adobe flash, Adobe Premier, 3Dstudio, 3DstudioMax, Photo Morpheus), Application for Computer Animation,

12 Hrs.

#### Text Books:

A. Leon and M. Leon, Fundamentals of Information Technology, Leon Vikas Publishing

Multimedia Technology And Applications by David Hillman

#### Reference Books:

Multimedia-Making it work by Tay Vaughan

Multimedia Systems Design by Prabhat K. Andleigh and Kiran Thakar

## **BACA 6.4 COMPUTER LAB (BASED ON BACA 6.3 )**

Play a Sound File in Windows Media Player & Explain Options from WMP

Create a sound file using Sound Recorder use options

Create your own Movie by using Windows Movie Maker software

Morph a Photo Using Photo Morphers.

Created animated object in Flash

Create an Animation using shape twinning in Adobe Flash software.

Create Flash animation with Blur effect

Create a Styled text in Flash

Create a moving text slide in illustrator

To make a grass in illustrator

Draw an image in fire works

Create a slide show gallery in Fire works

Create collage be fading images in Fire works

Create a pencil sketch in Photo shop.

Crete 3D effect in Photoshop

For tutorials refer- [WWW.tutorialized.com](http://WWW.tutorialized.com)

## **EVALUATION CRITERIA**

### **Theory Examination**

The Question paper shall consist of 3 Sections namely A , B and C.

Section A shall have 12 questions of 2 marks each and students have to answer any 10.

Section B shall have 8 questions of 5 marks each and students have to answer any 6.

Section C shall have 5 questions of 10 marks each and students have to answer any 3. Section A ( 2 x 10 = 20 Marks)

Section B (5 x 6 = 30 Marks) Section C (10 x 3 =30 Marks)

-----  
**Total (80 Marks)**

### **Practical Examination**

Evaluation criteria for practical examinations shall be as follows:

Writing of Programs -15 Marks

One program from the journal list - 08 Marks

Another program given by examiner based on the concepts studied -07Marks

Execution of programs - 15 Marks

Journal Program - 08 Marks

Program of Examiner's Choice -07 Marks

Viva-Voce -05 Marks

Journal / Laboratory Report - 5 Marks

**Total Marks -40 Marks**

## **Psychology (Optional)**

### **B.A. VIth SEMESTER PSYCHOLOGY**

#### **Optional Paper:6.1 : Abnormal Psychology**

**Teaching hours :5 hours per week**

**Objectives :** The Course is aimed at providing basic knowledge about abnormal Psychology.

#### **Unit : I Introduction**

**10 hours**

Meaning of abnormality; Misconceptions and Criteria

Models: Psychodynamic, Behavioristic, Humanistic.

Causes: Predisposing, Precipitating and Reinforcing conditions; Biological, Psychological and social causes.



**Unit : II Stress**

**10 hours**

Meaning of Stress, Types of Stress- pressure, frustrations and conflicts, Reactions to Stress (coping patterns), Task-oriented and Defense-Oriented reactions.

**Unit : III**

**Neurotic and Psychotic Disorders**

**10 hours**

Neurotic disorders: Anxiety and phobia, Hysterical disorders, Obsessive compulsive reaction, Depression, Hypochondriasis.

Psychotic disorders: Schizophrenia-simple, hebephrenic, catatonic and paranoid types; paranoia. Affective mood disorders (Manic Depressive Psychoses).

**Unit : IV**

**Other disorders : (An overview)**

**10 hours**

Mental Retardation and specific learning disorders: Personality disorders: Psychopathic personality, Substance Abuse Disorders: Alcoholism and Drug addiction.

**Unit : V Therapies : (An overview)**

**10 hours**

Medical therapy, Psycho dynamic therapy, Behavior therapy, Cognitive Emotive therapy, Humanistic therapy, Client-centered approach.

**References :**

James C.Coleman J.C. : Abnormal Psychology and Modern Life (Latest edition).

Sarason I.G. & B.R. Sarason: Abnormal Psychology-The Problem of Maladaptive Behaviour 482 FIE, Patparganj, Delhi.

Carson RC & Butcher JN: Abnormal Psychology and Modern Life (10<sup>th</sup> Edition) Harper – Collins; New York.

Ronald J.Corner : Abnormal Psychology-WH Freeman & Co. New York.

P.Natraj : *Abnormal Psychology and Modern Life* (Latest edition) Harper – Collins; New York.

*Abnormal Psychology and Modern Life* (10<sup>th</sup> Edition) Harper – Collins; New York.

**Practical (Any Five)**

H.M. Bell's Adjustment Inventory.

Eysenck's Personality Inventory (EPI)

3. C-S Questionnaire (Temperament)
4. Assessment Of Anxiety.
5. General Mental Ability Test.
6. Verbal Frustration Test. (VFT)
7. Verbal Reasoning (DAT)
8. Thematic Apperception (TAT)

**Statistics :** Correlation : Spearman's Foot-rule method.

Any five experiments may be selected from the above list

Practical batches : 10 Students per batch.

Examination : 8 Students per batch.

**Mark :** 40 Marks for examination +10 marks for journal records  
as an internal assessment.

<b>40 Marks for exam :</b> Plan and Procedure	10
Conducting one experiments	10
Results and discussion	5
Viva	5
Statistics	10
Total	<b>40</b>

### MODEL QUESTION PAPER

#### B.A. VI Semester (Psychology Optional Paper-I)

#### ABNORMAL PSYCHOLOGY

**Time : 3 hours**

**Max Marks: 80**

### Section-I

Answer any five of the following questions in three or four Sentences each:

5x3=15

Q.No.

What is abnormality?

What are the criteria of abnormal behavior.

Name the task oriented reactions

What is Phobia?

Name the different types of Schizophrenia.

What is drug abuse?

Who introduced client-centered therapy?

## **Section-II**

Answer any five of the following questions in 10 to 15 Sentences each :

5x5=25

Explain the misconceptions of abnormality.

Explain the frustration and conflict.

Explain Rationalization with examples.

What is Anxiety reaction ? Explain.

What is Phobic reaction ? Explain.

What is Paranoia?

Describe different kinds of mental retardation.

## **Section-III**

Answer any four of the following questions in two to three pages each:

4x10=40

What is abnormality and explain Psychoanalytic model.

What is stress and explain its coping patterns.

What is schizophrenia? And explain different kinds of schizophrenia.

What is Psychopathic Personality? Explain with suitable examples.

Explain Roger's client centered therapy.

What is obsessive compulsive reaction?

## B.A. VIth SEMESTER PSYCHOLOGY

### Optional Paper-6.2: **Counselling Psychology**

**Teaching Hours: 5 Hours per Week**

**Objectives :** The course aims at providing the basic knowledge about counseling specially with reference to India.

#### **Unit : I Counseling : The Art and Science of Helping**

**10 hours**

Meaning, Needs and purposes of counseling with special reference to India.  
Professional issues, Ethics, Education and Training of the counselor.

#### **Unit : II Counseling Process**

**10 hours**

Relationship establishment, problem identification, and Exploration, planning for problem solving, Solution, Application and Termination.

#### **Unit : III Theories and Techniques of Counseling**

**10 hours**

Cognitive approach: Rational, Emotive, Transactional analysis.  
Behavioral approach: Operant Conditioning; Behavior modification technique.  
Indian Contribution: Yoga and Meditation.

#### **Unit : IV Theories and Techniques of Counseling (Continued)**

**10 hours**

Psychodynamic approach: Freudian, Neo-Freudian,  
Modern. b Humanistic Approach: Existential, client centered.

#### **Unit : V Tests in Counseling :**

**10 hours**

Uses of Psychological tests in counseling, Counseling interview: Types of interviews.

#### **References :**

- Belking, G.S. (1988) : Introduction to counseling W.G: Brown Publishers.  
Ben, Ard, Jr. (Ed.) (1997) Counseling and psychotherapy: Classics on theories and issues. Science and Behaviour.  
Gelso, Charles J, and Fret 3, Brace R. (1995). Counseling psychology-prision Books Pvt. Ltd.  
Kochhar, S.K. (2001). Guidance and Counseling in colleges and universities, sterling publishers pvt. Ltd.,

Nelson, J. (1982). The theory and practice of counseling psychology. New York: Holt Rinehart & Winston.

Udupa, K.N. (1985). Stress and its management by Yoga Delhi : Moti lal Banarsi Das.

Windy, D. (1988) (Ed). Counseling in action. New York : Sage Publication.

Narayan Rao S. (1981) Counseling Psychology, Tata McGraw Hill New Delhi.

Robert L. Gibson K. Marianne H.Mitchell. Introduction to counseling and Guidance Prentice Hall of India. (2005).

### **Practical (Any Five)**

Bhatia's Performance test of intelligence

(WISC) Wechsler's Intelligence Scale for Children.

Rorschach's Ink Blot Test

16PF questionnaire

Occupational Preferences

Occupational stress

Happiness inventory

Marital Satisfaction Scale (MSS)

**Statistics :** Correlation : Spearman's Rank difference method.

Any five experiments may be selected from the above list.

Practical batches : 10 Students per batch.

Examination : 8 Students per batch.

**Mark :** 40 Marks for examination +10 marks for journal records  
as an internal assessment.

<b>40 Marks for exam :</b> Plan and Procedure	10
Conducting one experiments	10
Results and discussion	5
Viva	5
Statistics	10
<b>Total</b>	<b>40</b>

**MODEL QUESTION PAPER**  
**B.A. VI Semester (Psychology Optional Paper - II )**  
**COUNSELLING PSYCHOLOGY**

**Time : 3 hours**

**Max Marks: 80**

**Section-I**

Answer any five of the following questions in three or three

Sentences each:

5x3=15

Q.No.

Define Counseling?

State the needs of counseling.

What is cognitive approach.

What is Transactional Analysis.

Name the types of interviews.

What is meditation.

What is Psycho-dynamic approach.

**Section-II**

Answer any five of the following questions in 10 to 15 Sentences each :

5x5=30

Explain the needs of counseling.

Explain the professional ethics of counseling.

Write the importance of problem identification in counseling.

Transactional Analysis is important tool for counseling. Explain.

Explain operant –conditioning Technique in counseling.

Role of meditation in counseling.

Explain Neo Freudian Techniques in Counseling.

**Section-III**

Answer any four of the following questions in two to three pages each:

4x10=40

Define Counseling? Explain needs and purposes of counseling.

Explain the counseling process.

What is cognitive approach in counseling?

Describe the Humanistic approach to the counseling.

Describe uses of Psychological Tests in counseling.

What is behavior modification technique.

### B.A. V AND VI SEMESTER Scheme of Instructions and examination for Degree Courses in Psychology

Subject			Instruction hrs. per week		Examination Marks		Internal Assessment Marks		Duration of Examination		Total Marks
Semester	Optional Paper	Subject	Theory	Practical	Theory	Practical	Theory	Practical	Theory	Practical	
V	5.1	Social Psychology	5hrs	---	80	---	20	---	3	---	100
		Practical	---	4hrs	---	40	---	10	---	4	50
	5.2	Organizational Behavior	5hrs	--	80	---	20	---	3	---	100
		Practical	---	4hrs	---	40	---	10	---	4	50
VI	6.1	Abnormal Psychology	5hrs	---	80	---	20	---	3	---	100
		Practical	---	4hrs	---	40	---	10	---	4	50
	6.2	Counseling Psychology	5hrs	---	80	---	20	---	3	---	100
		Practical	---	4hrs	---	40	---	10	---	4	50

**Theory Each Paper:** 80 marks for exam 20 marks for internal assessment. (Conduct Internal Assessment test as per the Rani Chennamma University Belgavi Regulations for Bachelor Degree Programmes. **Distribution of I.A Marks:** Test I, Test II, Assignment & Attendance( 4+10+3+3=20 marks)

**Practical :** 40 for exam 10 marks for Internal assessment (Practical Journal)

## 1. Persian (Optional)

### 6<sup>th</sup> Semester Optional

6<sup>th</sup> Semester scheme of teachings(5 hours Per Week)

Prose:-

Paper-I Prescribed textbook

“Nasihah Namah” by Imam Ghazali

Edby. Prof.B.D.Verma

Pub:-Arya Bhushan press Pune-4

Selected Portion only from

Neeshan hai-E-Pir to Kardani-E-Chahram.

Poetry:-

Scheme of teaching(5 Hours Per Week)

Prescribed textbook

Diwan-E-Hafiz by Hafiz Shirazi

Edby. M.Q.sajad

Pub:- Sabrang Kitab Ghar- New Delhi-6

Selected portion only from

Radeef “Nunn” All gazals.



The Question paper should be broadly based on the following pattern for paper I & paper II, 5<sup>th</sup> & 6<sup>th</sup> Semester.

Q1. Multiple choice questions.	1*10=10
Q2. Essay type question from text with choice	1*15=15
Q3. Question on R.C. from the text	1*15=15
Q4. Translation and explanation from the text with choice	3*05=15
Q5. Appreciation of verses from the gazals only	3*05=15
Q6. Translation from Urdu/English, Persian	1*10=10

## **Political Science (Optional)**

### **B.A. –III year Semester-VI**

**W.E.F. 2018-19**

Compulsory Paper -I

International Relations

80 Marks 5 hrs per week

#### **Course Rationale:**

*This paper deals with concepts and dimensions of international relations and The Concept of theories of power and different aspects of balance of power are included. The student is expected to study International Politics and India's Foreign Policy from a pro-active and futuristic perspective.*

#### Chapter- 1 Introduction

- , The Nature and scope of International Relations and it's importance.
- International Relations in the age of Globalisation

8 hours

#### chapter-2 National Power

- Meaning and elements of National Power
- Tangible and intangible elements

12 hours

### Chapter-3 - Instruments of National Interest

- a) War- Meaning, types, Causes, consequences and Remedies of War
- b) Diplomacy- Meaning Nature, classification and kinds of Diplomacy, Privileges and Immunities

12 hours

### Chapter-4 - United Nations Organisations

- a) Aims, principle organs of UN. b) Specialised agencies of UN- IMF, IBRD, UNESCO
- c) Achievements of UN
- d) Changing role and Need for reformation of UN

15 hours

### Chapter-5 – Approaches to International Peace

- a) Collective Security, Balance of Power, Disarmament Arms, Control Peaceful settlement of International Disputes

- b) Indian Foreign Policy, Objectives and Principles of India's Foreign Policy

15 hours

## **Books Reference**

1. Palmer and Perkins International Relations The World Community in Transition, Scientific Book Agency, Latest Edition.

2. Michael G. Roskin I.R. the New World of International Relations, Prentice Hall of India, New Delhi, 2002

3. Peter Calvocoressi World Politics 1945-2000, Pearson Publications, New Delhi, 2004

4. Vinay Kumar Malhotra International Relations, Anmol Publications, New Delhi, 2004

15. Joshua S. Goldstein International Relations, Pearson Publications, New Delhi, 2004

6. Vandana V. Theory of International Politics, Vikas Publishing House, New Delhi, 1996

7. Praash Chandra International Politics, Vikas Publishing House Pvt, Ltd. New Delhi, 2001.

8. Robert Jackson and George Sorensen Introduction of International Relations, Oxford University, Press, 1999

9. N.B. Patil, G.B. Sheelavantar International Relations, Arun Prakashan Bijapur.

## Political Science Optional

W.E.F 2018-19

B.A. -VI Semester

Elective Paper-1

80 Marks 5 hrs per week

### Political Process and Institutions in India

**Course Rationale:** *The objective of this course is to enable the students to familiarize with the philosophical framework of the political process in India. It simultaneously studies in detail the political structure- both Constitutional and Administrative. It also intends to strengthen the understanding and appreciation of the rights and privileges granted by the Indian Constitution. The paper also focuses on the political processes and the actual functioning of the political system.*

#### Unit I :

Parliamentary Democracy : Features & Working of Parliamentary Democracy  
10 hours

#### Unit II

Federal System : Features and its Working  
Unitary Features of Indian Federal System  
Arbitrary use of Article 356

12 hours

#### Unit III Party System :

Features of Indian Party System and its working  
Significance of Opposition Parties  
Politics of Defection

12 hours

#### Unit IV

Elections :  
Powers and Functions of Election Commission  
Elections in India  
Electoral Reforms

10 hours

#### Unit V

Coalition Politics :  
Salient Features of the Coalition Governments  
Political and Constitutional Implications of Coalition Government  
Coalition Government and Center State Relations

12 hours

## Books Reference

1. Subhash C. Kashyap Our Parliament, National Book Trust India, New Delhi, 2000
2. Rajani Kothari Politics in India, Orient Longman, 2003
3. Roland Axtmann (Ed.) Understanding Democratic Politics An Introduction, Sage Publications, New Delhi, 2003
4. Fadia & Fadia Indian Government & Politics, Sahitya Bhavan Publications, Agra, 2005
5. R.C. Agarwal Indian Political System, S. Chand & Company, New Delhi, 2003.
6. J.C. Johari Indian Government and Politics, Delhi, Sterling Publishers, 2004.
7. Granville Austin Working of a Democratic Constitution : The Indian Experience, New Delhi, Oxford University Press, 1999.
8. H. M. Rajasekhar Understanding the Indian Constitution, Mysore, Prabodha, 2005.
9. Brij Kishore Introduction to the Constitution of India ( Second Edition), New Delhi, Prentice- Hall of India, 2004.
10. A. P. Avasthi Indian Government and Politics, Agra, Naveen Agarwal 2004.
11. D. Srinivasan Indian Constitution, Himalaya Publishing House, New Delhi/Bangalore, 2005.
12. ಎಸ್.ಬಿ. ನರಗುಂದಕರ, ಭಾರತದ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ ವಿದ್ಯಾನಿಧಿ ಪ್ರಕಾಶನ, ಗದಗ, 1995
13. ಎನ್.ಬಿ. ಪಾಟೀಲ. ಭಾರತದ ಸಂವಿಧಾನ, ಅರುಣ ಪ್ರಕಾಶನ, ಬಾಗಲಕೋಟೆ, 2005
14. ಎಚ್.ಎಂ. ರಾಜಶೇಖರ, ಭಾರತದ ಸರ್ಕಾರ ಮತ್ತು ರಾಜಕೀಯ ಕಿರಣ ಪ್ರಕಾಶನ, 2004
15. ಟಿ.ಡಿ. ದೇವೇಗೌಡ. ಭಾರತದ ಸಂವಿಧಾನ, ಚೇತನ ಬುಕ್ ಹೌಸ, ಮೈಸೂರು, 2003

## **Political Science Optional**

**W.E.F- 2018-19**

**B.A. -VI Semester**

Elective Paper -2

Indian Foreign Policy

80 Marks 5 hrs per week

### **Course Rationale**

The course seeks to acquaint students with the evolution of India's foreign policy since independence. Particular emphasis is laid on the foundation aspects of foreign policy as also shedding light on the mechanics and dynamics of foreign policy making and implementation. Emerging aspects embodying India's interface with global and regional players and multilateral organizations and forums shall also be dealt with.

### Chapter-1 Introduction

Meaning, Nature, Aims, and Principles of Indian Foreign Policy  
10 hours

### Chapter-2-India and Her Neighbours

India's relations with-Pakistan, and China

15 hours

### Chapter-3-India and U.S.A.

India's Relations with US

12 hours

### Chapter-4-India and WTO;

WTO Implications for Foreign Economic Policy

15 hours

### Chapter-5-Issues and Challenges before Indian Foreign Policy

a) Globalisation b) Global Terrorism c) Human Rights d) Global Warming  
e) Immigration

15 hours

## Books Reference

1. [The Clash of Civilizations and the Remaking of World Order \(Paperback\)](#) by [Samuel P. Huntington](#)
2. India's Foreign Policy: Retrospect and Prospect Paperback– by SumitGanguly
3. Global Politics Andrew Heywood
4. [Foreign Policy of India Prof. N.Jayapalan](#)
5. [Foreign Policy of India Dr. SubhashShukla](#)
6. [Foreign Policy of india and Asia-Pacific K.Raja Reddy](#)
7. [New Horizons of Indian Foreign Policy Dr. M.R.Biju](#)
8. [Engaging the World Indian Foreign Policy since 1947 SumitGanguly](#)

## Sanskrit (Optional)

### B. A. III – VI- Semester

### Sanskrit (Optional) Paper – I

Teaching Hours : 5 Hours per week

Exam Marks : One paper carrying 100 Marks (80+20) of 3 hours duration

Paper ल तर्कसंग्रहः (प्रत्यक्ष प्रमाण पर्यन्तम्) ग)

Marks

योगसूत्रम् बङ्ग पतञ्जली (साधनपाद only) ब)

40 Marks

20 Marks

Internal Assessment

Total 100 Marks

Text :	Marls
1) तर्कसङ्ग्रहः of Annambhatta Dr. Mahesh Adakoli and Dr. Shankar Bhat Anand Prakashan, Muroor, Kumta	40 Marks
२) ऋॐशह्रअछद्म ०तँरुरह्रषह्रँरह्रैरह्रह्रह्रह्र. (साधनपाद ब्पन्त्)	40 Marks
Ramakrishna Ashrama, Bangalore Dr. C. S. Naikar, Kendra Sahitya Akademi, New Delhi, 2002	

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### Question Paper Pattern

#### Semester – VI

Multiple choice question from Tarka – 10 Marks Sarigraha & Yogasutras (Ten out of twelve)	
II. Short Notes on Tarka – Sarigraha (Any three out of five)	15 Marks
III. Essay type question on Tarka Sarigraha (Any one out of two) Explanation of पदार्थाः (Any one out of four)	12 Marks
IV. Explanation Yogasutras (Any three out of five) Short Notes on Yogasutras (Any two out of 12 Marks four)	8 Marks
VI. Essay type Question on Yogasutras (with 8 Marks internal choice)	
<b>Total 80 Marks</b>	

#### B. A. III Semester – Sixth

#### Sanskrit (Optional) Paper – II

Teaching Hours : 5 Hours per week

Exam Marks : One paper carrying 100 Marks (80+20) of 3 hours duration

a) वेदांतसारः (सदानंद रचित)	50 Marks
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Samaja Pustakalay Dharwad

b) भगवद्गीता (द्वादश अध्याय – भक्तियोगः) 30 Marks

Ramakrishna Ashrama, Bangalore

c) Internal Assessment 20 Marks

**Total 100 Marks**

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**Question Paper Pattern B. A. III : Semester VI Sanskrit (Optional) Paper – II**

Objective type question on वेदांतसार & भगवद्गीता 10 Marks

(XII Adh.) Any Ten out of Twelve)

Explanation of the passage from वेदांतसार (Any 21 Marks

three out of five)

III. Short notes on वेदांतसार (Any two out of four) 14 Marks

IV. Explanation of any one sutra out of two 10 Marks

Translate & explain (any three verses out of 15 Marks five

from भगवद्गीता (XII Adh)

VI. Short notes on Bhaktiyoga of गीता (any two out 10 Marks of three)

**Home-Science (Optional)**

**BA/BSc. SEMESTER VI**

**PAPER I : MARRIAGE, FAMILY AND EARLY CHILDHOOD EDUCATION**

Teaching : Theory 4hrs/week Practical 4 hrs/week

Examination : Theory : 80 Marks (Duration : 3 hrs) + 20 IA

Practical : 40 Marks (Duration : 4 hrs) + 10 IA

Objectives:

To acquire knowledge and concept of marriage and family life.

To study the interpersonal relations involved.

To understand the causes and consequences of family disorganization.

To acquire skills of good marriage partner and a responsible member of family.  
To study the exceptional children and special teaching methods.

Contents of Theory :

Unit I : Marriage

Functions, forms and types

Criteria for mate selection, marital adjustments, guidance and counseling

Legal aspects of marriage

Hindu, muslim and Christian marriage and divorce act

Antidowry Act

Domestic Violence Act

Hindu Succession Act

Adoption Act

Suppression of Immoral Traffic Act

(18 hours)

Unit II : a) Family – definition, types, functions, family life cycle.

b) Family disorganization – divorce, adultery, alcoholism, childlessness.

(6 hours)

Unit III: Preschool Education

Objective , types of preschool, impact of preschool education on growth and development of children.

Curriculum planning for nursery school, creative activities, nature and science experiments.

Qualities of nursery school teacher.

(10 hours)

Unit IV : Play – Meaning, Types and values

(3 hours)

Unit V : Exceptional Children – Types heredity and environmental causes of exceptionality, special education for gifted, mentally challenged, visually challenged, speech impaired and hearing impaired.

(11 hours)

Practicals:

Participation in preprimary school.

Timetable for nursery participation.

Story telling Practicals.

Rhyme Practicals

Creative activities

e) Nature and Science Experiments

(9 Practicals)

2. Visit to exceptional children school / Rehabilitation Centres / Old age home

(2 Practicals)

Project Work

References :

Read, The Nursery School Oxford and TBH Publishing Co, Calicut.

Devdas R and Jaya N, A Textbook on child development, Macmillan India Limited, Chennai.

A. Suriakanthi, Child Development – An Introduction, Kavitha Publications, Gandhigram, Tamil Nadu.

Kapadia KV, Marriage and Family in India, Oxford University Press, New Delhi.

Duvall EM, Family Living, McMillan and Co New York.

Paul H Ladis, Your Marriage and Family Living McGraw Hill, Book Company, New Delhi.

## BA/BSc. SEMESTER VI

### PAPER II HOUSING AND INTERIOR DECORATION

Teaching : Theory 4hrs/week

Practical 4 hrs/week

Examination : Theory : 80 Marks (Duration : 3 hrs) + 20 IA

Practical : 40 Marks (Duration : 4 hrs) + 10 IA

#### Objectives:

- To acquire knowledge and about housing and principles for selection of house.
- To recognize the family's needs with respect to housing.
- To apply elements and principles of art in interior decoration.
- To gain knowledge about selection of furniture and furnishing material.
- To gain knowledge about selection of lighting in interior.
- To acquire skills of flower arrangement in home decoration.
- To study the importance of accessories in interior decoration.
- To acquire knowledge and skill in organizing and entertaining.

#### Contents of Theory :

##### Unit I : Housing

Selection of site and housing

Principles of Housing

Classification of residential building Independent, Twin, Row, Apartments and skyscrapers.

( 10 hours)

Unit II : Advantages and disadvantages of renting and owning a home.

(2 hours )

##### Unit III : Interior Decoration –

Design – Structural and Decorative Design.

Elements of Art – line, form and space, colour, texture, pattern and light.

Principles of Art – Proportion, Balance, Emphasis, Rhythm and Harmony.

(12 hours )

Unit IV : a) Selection of furniture and its arrangement.

Methods of lighting in interior decoration.

Classification of importance of accessories in decoration.

Flower arrangement – Materials used, care of flowers and styles in arrangements.

(12 hours)

Unit V : a) Art of entertaining and etiquette planning and organizing parties. Invitations, Acceptance and menu planning.

Selection of table ware and table setting for Indian, western and Buffet style.  
(12 hours)

Practicals:

- House plan – Low, middle and high income groups.  
(3 Practicals)
2. Kitchen Plan – types. (1 Practical)
3. Elements and Principles of Design / Art. (3 Practicals)
- Furniture Arrangements and Materials used for making  
furniture. (1 Practical)
5. Flower Arrangement. (1 Practical)
- Preparation of invitation, acceptance, greeting, thank you cards and book  
marks (2 Practicals)
7. Project Work (1 Practical)

References :

- Byer GH, "Housing A Factual Analysis", MacMillan Co, New Delhi.
- Deshpande RS, Modern Ideal Homes for Indian UBC, New Delhi.
- Dorothy Sara, The Collier quick and easy guide to etiquette.
- Gross and Grandath E W, Management for Modern families, Sterling Publishers, Pvt. Ltd, Delhi.
- H Goldsteen and V Goldsteen, Art in Everyday Life.
- Interior Decoration and Inside Outside magazines

# GROUP- C

Arabic(Optional)

**B.A. SIXTH Semester**  
**w.e.f – 2018-19**  
**Arabic Optional Paper -I**

**Paper :** Prose, History of Arabic Literature and Translation.

**Scheme of Teaching :** 5 hours per week **Prescribed Text Books**

**Mukhtaratul Adab (Prose)** Page  
No. 20 to 28

By: Zaidan Badran.  
Pub. Majlis-e-Ishaalil Uloom Jamia Nizamia,  
Shibliganj, Hyd (A.p)

**Tareekh-e-Adab-e-Arabi**

Chapter No.5

1) Udaba

By: Dr.Syed Tufail Ahmed Madni.

Pub.Aiwan Company No.60 Nukhas Khana Allahabd(U.P.)

**Translation Arabic into English / Urdu.** (No Book  
Prescribed Teacher has to select simple  
sentences of passages)

**The Holy Quraan.** Sura-Al

Waqiya

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first text	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
		<hr/>
		80



**B.A. SIXTH Semester  
Arabic Optional Paper –II**

**Paper :** Poetry, History of Arabic Literature and Translation.

**Scheme of Teaching :** 5 hours per week Prescribed Text Books

**Mukhtaratul Adab** Page  
No. 43 to 48

By: Zaidan Badran.

Pub. Majlis-e-Ishaalil Uloom Jamia Nizamia,  
Shibliganj, Hyd (A.p)

**Tareekh-e-Adab-e-Arabi**

Chapter No.3

1) Sham Ke shura

By: Dr.Syed Tufail Ahmed Madni.

Pub.Aiwan Company No.60 Nukhas Kuhna Allahabd(U.P.)

**Translation Arabic into English / Urdu.** (No  
Book Prescribed Teacher has to select simple  
sentences of passages)

**The Holy Quraan.** Sura-  
Al Hujrat

Pub.By:Taj Company Mumbai.

The question paper should be broadly based on the following pattern.

1) Multiple choice from first text	1x10	= 10
2) Summary from first text with choice	2x7½	= 15
3) R.C. from first text with choice	3x5	= 15
4) Question from second Text with choice	2x7½	= 15
5) Question on Translation Arabi into English / Urdu with Choice.	1x15	= 15
6) Question on Sura	1x10	= 10
		80



## Geography ( Optional)

### B.A. SYLLABUS IN GEOGRAPHY

#### SEMESTER – VI

With effect from 2017-18

### B. A. / B. Sc SEMESTER GEOGRAPHY (OPTIONAL)

#### THEORY PAPER-VII (Compulsory)

#### HUMAN GEOGRAPHY

**Objectives:** To understand the nature of man- environment relationship and human capability to adopt and modify the environment under its varied conditions from primitive life style to the modern living; to identify and understand environment and population in terms of their quality and spatial distribution pattern and to comprehend the contemporary issues facing the global community.

**Course structure :** One Theory and One Practical

**Teaching Theory :** 05 hours per week

**Practical** : 04 hours per week.

**Examination** : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)

One Practical of 40 Marks and 10 Marks for internal assessment (IA) (out of 10 IA marks 7 marks for practical record and journal and 3 marks for attendance).

Units No.	Topic	Teaching Hours
I	Nature, Scope and Significance of Human Geography, Relationship between Man and Environment. Recent Trends and Different approaches in Human Geography,	12
II	Broad Racial groups of the world, classification of races, main characteristics and distribution pattern of major races of world.	10
III	Impact of environment on the mode of life on Primitive population groups of the World, Pygmies, Bushman, Sakais, Semongs, Eskimos and Kirghies.	16
IV	Indian tribal groups: Mode of life of Todas, Gonds, Santals, Bhills and Nagas.	10
V	Population: Growth and Distributional pattern of Density, Factors influencing the distribution of population, Components of fertility, Mortality and Mobility. Migration: meaning and types of migration.	12
	<b>Total</b>	<b>60 hours</b>

**Reference:**

- Alexander - Economic Geography  
Majid Hussain- Human Geography  
Peter Haggett- Locational Analysis in Human Geography  
Davis K. - Man & Earth  
Ranganth and P. Mallappa- Human Geography (Kannada)  
P.Mallappa.- Human Geography ( Kannada)  
M.B.Goudar.- Human Geography( Kannada )  
S.S.Nanjannvar - Human Geography ( Kannada )

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**B. A. /B. Sc. SYLLABUS IN GEOGRAPHY**  
**SEMESTER – VII**  
**PRACTICAL PAPER - VII**  
**MAP PROJECTIONS**

Units No.	Topic	Teaching Hours
I	Map Projection : Introduction , meaning, classification and importance	08
II	Zenithal Projections : Graphical construction, properties of Following projections a. Polar Zenithal Gnomonic projection b. Polar Zenithal Stereographic projection c. Polar Zenithal Orthographic project	10
III	Conical Projections: Graphical construction, properties of following projections a. Conical projection with one standard parallel b. Conical projection with two standard parallel c. Bonne's projection	10
IV	Cylindrical Projections: Graphical construction, properties of following projections a. Simple cylindrical projection b. Cylindrical Equal area projections and c. Mercator's projection	12
V	Viva	
	<b>Total</b>	<b>40 hours</b>

## Reference:

- R. L. Singh: Elements of Practical Geography  
Gopal Singh: Practical Geography  
Dr. Ranganat: Practical Geography (Kannada Version)  
Singh and Kanoj: Practical Geography  
R. P. Misra and Ramesh: Fundamental of Cartography  
M. F. Karennavar & S. S. Nanjannavar: Practical Geography.  
M .F. Karennavar & S. S. Nanjannavar: Practical Geography (Kannada Version)  
Pijushkanti Saha & Partha Basu: Advanced Practical Geography

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**B. A. /B. Sc. SYLLABUS IN GEOGRAPHY**  
**SEMESTER – VI**  
**THEORY PAPER-VIII**  
**(OPTIONAL)**  
**PAPER VIII – A : ENVIRONMENTAL GEOGRAPHY**

**Objectives:** The basic objective of this course is to apprise the students with the interrelationship between Man and his environment within which he lives and his linkages with other organisms. The course further aims to give broad perspective ideas of environment, ecology and ecosystem. The information and their interaction between living organisms with physical and cultural environment. The importance of conserving bio-diversity to maintain ecological balance has also been emphasized in this course.

SI No	Unit	Topic to be Covered	No of Hours
1	1	Definition, Scope and Content of Environmental Geography. The Components of Environment. Ecosystem: Structure, Functions and Energy flow in the Ecosystem.	10
2	2	Biodiversity: Types of Biodiversity, Uses of Biodiversity, Biodiversity at the local, regional and global level. Conservation: Levels of Destruction of Biodiversity,	14
3	3	Causes of Threats to biodiversity. Endangered and Endemic species of India. Environmental Pollution: Types of Pollution, Causes and Efforts	16

		of Pollution. Global Warming, Depletion of Ozone Layer.	
4	4	Controlling Measures of Different Types of Pollution. Controlling Urban and Industrial Wastes, Management of Disaster Control. Man and Environment:	10
5	5	Interdependence between Man and Environment. Mans influence on Vegetation, Biotic Life, Climate, Soil and Water. Population and Environment; Population Explosion and Environment, Quality Environment and Human Health.	10

**REFERENCE:**

R.B. Singh(1990) Environmental Geography, Heritage Publishers New Delhi  
 Strahler. A.N. The Earth Sciences, Haper International Education. New york.  
 Strahler A.N.& Strahler.A.H, Geography of man’s Environment, John wiley & sons  
 Savinder Singh, Environmental Geography, Prayag Pustak Bhawan,1997  
 Kates,BI &White.GF, The Environment as Hazards, Oxford, New York

Saxena.H.M (2000) Environmental Geography, Rawat publication, New Delhi  
 H.K.Gupta(Ed) Disaster Management, University Press, India, 2003

9. Gold Smith Edward The Earth Report- The essential Guide to Global Issues, Price stern solan Inc californa.USA (et.al)

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**B. A. /B. Sc. SYLLABUS IN GEOGRAPHY**

**SEMESTER – VI**

**THEORY PAPER-VIII**

**(OPTIONAL)**

**PAPER VIII – B : REGIONAL PLANNING**

**Objectives:** To understand and evaluate the concept of region in geography and its role and relevance in regional planning, to identify the issues relating to the development of the region through the process of spatial organization of various attributes and their interrelationships. The course also aims to identify the causes of regional disparities and to suggest the measures for the development of the region.

**Course structure :** One Theory and One Practical

**Teaching Theory :** 05 hours per week

**Practical** : 04 hours per week.

**Examination** : One Theory paper of 80 Marks and 20 Marks for internal assessment (IA)

One Practical of 40 Marks and 10 Marks for internal assessment (IA) (out of 10 IA marks 7 marks for practical record and journal and 3 marks for attendance).

Units	Topic	Teaching Hours
I	Concept of Region- types and hierarchy of regions - concept of planning- types of planning - approaches to Regional planning. Indicators of development.	10

II	Basic issues in Regional planning-Gross root level and systems of regional planning, Regional interactions and socio-economic and technological development.	12
III	Development strategy of planning: Need of planning for natural, social and economically background regions. Tribal area development planning.	10
IV	Regional Planning Processes – sectoral, temporal, spatial and multi level planning. Centralized and Decentralized planning; Block and District level planning and Integrated Area Development Planning (IADP).	12
V	Role of urban centers in regional development. City regions and their problems. Regional Disparities. Planning Regions in Karnataka; Policies and Programmes for backward area development.	16
	<b>Total</b>	<b>60 hours</b>

**REFERENCES:**

1. Ashish Sarakar(2011) : Regional planning in India.
2. Bhat L. S. : Aspects of Regional Planning in India
3. Chandana. R. C. (2003) : Regional Planning A Comprehensive Text
4. Chaudhuri. J. R.(2009) : An Introduction to Development and Regional Planning with special reference to India.
5. Dickinson R.E.(1964) : City and Region ; A Geographical Interpretation. Routledge and Keagan Paul.
6. Galasson John (1974) : An Introduction to Regional Planning Hutchinson. Educational London
7. Misra R.P.Sundaram k.v. &V.L.S.Prakasa Rao(1974) : Regional Development Planning In India.
8. Misra R.P. (1992) : Regional planning,Concept Publishing company. New Delhi.
9. M. Chand & V. Puri(1983) : Regional Planning in India, Allied publishers Ltd., New Delhi.
10. Sundaram, K. V. (1985) : Geography and Planning”, Concept Publishing Company, New Delhi

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**B. A. /B. Sc. SYLLABUS IN GEOGRAPHY**  
**SEMESTER – VI**  
**PRACTICAL PAPER - VIII**  
**FIELD WORK AND DISSERTATION**

Units No.	Topic	Teaching Hours
I	Preliminary Discussion and selection of the topic. Preparation of Questionnaire.	08
II	Data collection, Tabulation, and Methodology.	20
III	Final report writing.	12
IV	Viva-Voce	
V		
	<b>Total</b>	<b>40 hours</b>

## Reference:

- R. L. Singh: Elements of Practical Geography  
Gopal Singh: Practical Geography  
Dr. Ranganat: Practical Geography (Kannada Version)  
Singh and Kanoj: Practical Geography  
R. P. Misra and Ramesh: Fundamental of Cartography  
M. F. Karenavar & S. S. Nanjannavar: Practical Geography.  
M .F. Karenavar & S. S. Nanjannavar: Practical Geography (Kannada Version)  
Pijushkanti Saha & Partha Basu: Advanced Practical Geography

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## Hindi (Optional)

### Syllabus of B.A. VI Semester Paper I

#### Hindi Optional 2018-19 onwards

Teaching hours p

Per week:	05 hours	Total Marks:	100 Marks
Examination:	03 hours	Theory:	80 Marks
		Internal Assessment:	20 Marks

## Text Books:

Novel- गिलिगडु- चित्रा मुद्गल, सामायिक प्रकाशन, नई दिल्ली.

The study of Official Correspondence in Hindi & Translation – कार्यालयीन

पत्र तथा अनुवाद

## Distribution of Marks

A	Objective type Questions (10 out of 12)	10 Marks
B	Annotations (3 out of 5)	15 Marks
C	Essay type Questions based on Novel (2 out of 4)	30 Marks
D	Official Correspondence in Hindi (3out of 5)	15 Marks
E	Translation [A short passage of General type about 10 to 12 Sentence] from Kannada/ English in to Hindi.	10 Marks
	Theory total	80 Marks
	Internal Assessment	20 Marks
	Total	100 Marks

**The following topics are prescribed for Study.**

Official Letter- सरकारी पत्र

Demi- Official Letter- अर्ध सरकारी पत्र

Office Order- कार्यालय आदेश

Reminder- अनुस्मारक

Circular- परिपत्र

Notice- सूचना

Notification- अधिसूचना

Office reminder- कार्यालय ज्ञापन

## Reference Books:

हिन्दी उपन्यास: पहचान और परख – डॉ. इन्द्रनाथ मदान, लिपि प्रकाशन, दिल्ली.

आज का हिन्दी उपन्यास- डॉ. इन्द्रनाथ मदान, लिपि प्रकाशन, दिल्ली.

वाणिज्य हिन्दी- ए. बी. नर्ती, ज्ञानोदये प्रकाशन, कल्याणनगर, धारवाड.

प्रेमचंद- सं. सत्येंद्र- मूल्यांकन माला, राधाकृष्ण प्रकाशन, दरियागंज, नई दिल्ली.

प्रेमचंद साहित्य और संवेदनो- सं डॉ. पी. ओ. विजयन, जवाहर पुस्तकालय, इल् बजार, मथुरा-१

हिंदी साहित्य उपलब्धियाँ- लक्ष्मीसागर वाष्ण्य, राधाकृष्ण प्रकाशन, नई दिल्ली-२

हिंदी उपन्यास साहित्य में आदर्शवाद- डॉ. सर्वजीत राय, लोकभारती प्रकाशन, इलाहाबाद.

## Paper II

### Paper II

Poetics and Literary Criticism- काव्यशास्त्र और साहित्य आलोचना

History of Hindi Language & Philology -हिंदी भाषा का इतिहास तथा भाषा विज्ञान

### Distribution of Marks

A	Objective type Questions (10 out of 12)	10 Marks
B	Essay type Questions based on Poetics & Literary Criticism (3 out of 5)	30 Marks
C	Short notes on Poetics and Literary Criticism (2 out of 4)	10 Marks
D	Essay type Questions based on History of Hindi Language (2 out of 4)	20 Marks
E	Short notes on Philology (2 out of 4)	10 Marks
	<b>Theory total</b>	<b>80 Marks</b>
	<b>Internal Assessment</b>	<b>20 Marks</b>
	<b>Total</b>	<b>100 Marks</b>

Poetics and Literary Criticism काव्यशास्त्र और साहित्य आलोचना

महाकाव्य - खंडकाव्य का सामान्य परिचय.

नाटक- परिभाषा, तत्व, प्रकार.

कहानी- परिभाषा, तत्व, प्रकार.



उपन्यास- परिभाषा, तत्व, प्रकार.

निबंध- परिभाषा, तत्व, प्रकार.

आलोचनो- परिभाषा, तत्व, प्रकार

जीवनी, संस्मरण, रेखाचित्र, यात्रावृत्त, रिपोर्टोर्ज, आत्मकथा का सामान्य परिचय।

**History of Hindi Language and Philology** हिंदी भाषा का इतिहास तथा भाषा विज्ञान

### A) हिंदी भाषा का इतिहास

संसार की भाषाओं का वर्गीकरण तथा प्रमुख भाषाओं का संक्षिप्त परिचय.

भारतीय आर्य भाषाओं का विकास-

प्राचीन भारतीय आर्य भाषा

मध्यकालीन भारतीय आर्य भाषा

आधुनिक भारतीय आर्य भाषा

हिंदी भाषा की उत्पत्ति और विकास

लिपि

अर्थ, परिभाषा

देवनागरी लिपि का विकास

देवनागरी लिपि की विशेषताएँ

### ऑ) भाषा विज्ञान

भाषा-परिभाषा, प्रकार

भाषा उत्पत्ति संबंधी विविध सिद्धांतों का सामान्य परिचय

भाषा की विशेषताएँ

भाषा विज्ञान के विविध अंगों का संक्षिप्त परिचय- (शब्द विज्ञान, वाक्य विज्ञान, रूप विज्ञान,

अर्थ विज्ञान, ध्वनि विज्ञान)

**ढङ्ङङ्ङङ्ङङ्ङ ऑङ्ङङ्ङ:**

काव्यशास्त्र- डॉ. भगीरथ मिश्र, विश्वविद्यालय प्रकाशन, वाराणसी.

साहित्यिक निबंध- डॉ. गणपतिचन्द्र गुप्त, लोकभारती प्रकाशन, इलाहाबाद.

भाषा विज्ञान- डॉ. भोलानाथे तिवारी, किताब महल, इलाहाबाद.

हिंदी भाषा का संक्षिप्त इतिहास- डॉ. भोलानाथे तिवारी, नेशनले पब्लिशिंग हाऊस, नई दिल्ली.

हिंदी भाषा संरचना और प्रयोगे- डॉ. भोलानाथे तिवारी, नेशनले पब्लिशिंग हाऊस, नई दिल्ली.

भारत के प्राचीन भाषा परिवार और हिंदी- डॉ. रामविलास शर्मा, राजकमल प्रकाशन, नई दिल्ली.

हिंदी भाषा और लिपि का ऐतिहासिक विकास- सत्यनारायण त्रिपाठी, विश्वविद्यालय प्रकाशन,  
वाराणसी.

हिंदी भाषा इतिहास और स्वरूप- डॉ. राजमणि शर्मा, वाणी प्रकाशन, नई दिल्ली.

# Philosophy (Optional)

**B.A. SIXTH SEMESTER**  
**Subject: PHILOSOPHY**  
**Paper I: Philosophy of Religion**  
**Teaching Hours: 5 Hours per Week**

**Objectives:**

- To understand the distinction between religion and philosophy of religion
- To have the rational understanding of the religious problems
- To understand the problems of religious language

Nature and definition of religion  
Origin and development of religion.  
Nature, definition and scope of philosophy of religion

**Unit II: Theories of God**

Deism and theism.  
Polytheism and monotheism  
Pantheism and panentheism .

**Unit III. Proofs for God's Existence**

Ontological argument  
Cosmological argument  
Teleological argument  
Moral argument

Nature and problems of religious language  
Analogical doctrine of Aquinas  
Symbolic doctrine of Tillich  
Religious language as cognitive and non cognitive

**Unit V: Some problems in Philosophy of Religion**

Problem of evil  
Immortality of Soul.  
Mystical experience

**Books For Study:**

- Philosophy of Religion: by John Hick, Prentice Hall of India Pvt Ltd, New Delhi-110001, 1991.
- Philosophy of Religion: by Macpherson D. Van Nostrand Co.Ltd, London 1965
- Dharmik Nambikegalu Mattu Darshanik Vishleshane (in Kannada): by N.G.Mahadevappa, Lingayat Adhyana Sanste, Rudraximatha Belgaum, 1995
- Philosophy of Religion: by Edwards D. M. OUP, 1968

**B.A. VI- Semester**  
**Sub : Philosophy**  
**Paper II : Scientific Method.**

**Object :**

To Develop the scientific outlook  
To understand the scientific method  
To adopt the scientific attitude.

**Unit I : Introduction**

Nature, aim, importance and stages of scientific method.  
Reasoning in general, deductive and inductive reasoning, their role in science.

**Unit II : Types of Induction**

Improper Induction – perfect Induction, colligation of facts, and parity of reasoning.  
Proper induction – simple enumeration, analogical argument, and scientific induction.

**Unit III : Ground of Induction**

Formal grounds – law of uniformity of nature and law of causation.  
Material ground – observation and experiment, their nature and advantages.

**Unit IV : Hypothesis and Causation**

Hypothesis, its nature, its scientific characteristics, its verification and proof, crucial experiment.  
Meaning of cause – popular and scientific views of cause, cause and condition, Mill's view of cause.

**Unit V : Mill's Five Experimental Enquiry, their merits and demerits**

**Books For Study:**

- Copi I.M. and C. Cohen : Introduction to Logic, (Prentice Hall of India, New Delhi, 1996)  
Cohen, M.R. and E Nagel : An Introduction to Logic and Scientific Method (Allied Publishers, new Delhi, 1972)  
Barker, S.F. : Elements of Logic (New York, Megraw Hill, 1965)  
Stebbing, L.S. : A Modern Introduction to Logic (London, Methuen, 1968).  
Black Max : Critical Thinking (Prentice Hall, New York, 1952)  
Rechann G.N. & Patil S.V. Turkashastra (Nigamana) (Prasarang, K.U.D., Dharwad)

**B.A. VI - Semester****Sub : Philosophy****Paper II : SOCIAL AND POLITICAL PHILOSOPHY****Teaching Hours: 5 Hours per Week****Objectives :**

- To discuss the social and political problems and theories.
- To understand the political ideologies and actions.
- To be acquainted with the social and political ideals

**Unit I. Introduction**

- Social philosophy, its nature and scope.
- Political philosophy, its nature and scope.
- The relation of philosophy to sociology, political science and ethic

**Unit II. Individual and Society.**

- The nature of individual, society, state and nation.
- Sovereignty.
- Social change, tradition and modernity.

- Socialism.
- Democracy.
- Sarvodaya.
- Secularism.

**Unit IV. Political Action.**

- Constitutionalism.
- Terrorism.
- Satyagraha.
- Revolutionism

**Unit V. Social and Political Ideals.**

1. Liberty, equality, fraternity and justice.
- Fundamental rights and duties.
  - Directive principles of state policy.

**Books for Study:**

1. Lao Stress: What is Political Philosophy.
- Robert N. Bock: Handbook in Social Philosophy.
- J Fierg: Social Philosophy.
- A.K Sinha: Outlines of Social Philosophy
- N.V. Joshi: Social and Political Philosophy.
- D.D.Raphael: Problems of political Philosophy
- M.K.Gandhi: Hind Swaraj.
- K.G. Mashruwalla; Gandhi and Marx.
- T.S. Devadass: Sarvodaya and the problem of Political Sovereignty.
- Peter Singer: Practical Ethics
- S.J.Benn & R.S.Peters: Social Principales and Democratic State.
- K.Roy& C.Gupta (Eds): Essayes in Social and Political Philosophy.

## Sociology (Optional)

With effect from 2017-18 (2015-16 Scheme)

B. A. Sixth Semester

Compulsory Paper- 6.1

### SOCIAL PROBLEMS IN INDIA

**Objectives of the Paper:**

- To understand about the Nature of Social Problems.
- To understand the Nature & Causes of Changing Crimes in India.
- To understand the Nature of Vulnerable Problems of Life.

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<b>Unit- I</b>	<b>Introduction</b>	<b>12 Hours</b>
	Meaning and Nature of Social Problems	
	Causes and Consequences of Social Problems	
	Social Problems and Social Disorganisation	
<b>Unit- II</b>	<b>Crime</b>	<b>12 Hours</b>
	Meaning, Nature and Types	

Causes and Consequences

Measures to Control

**Unit- III Prostitution and HIV/ AIDS**

**12 Hours**

Meaning, Nature, and Types

Causes and Effects

Measures to Control

HIV/ AIDS: Causes, Effects and Measures

**Unit- IV Terrorism**

**12 Hours**

Meaning and Nature

Causes and Effects

Measures to Control

National Integration: Meaning, Obstacles and Efforts for

National Integration

**Unit- V Corruption in Public Life**

**12 Hours**

Meaning and Nature

Causes and Effects

Measures to Control Corruption

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**References:**

Ahuja Ram (1998): Social Problems in India. Rawat Publications, Jaipur.

Davis James (1970): Social Problems Enduring Major Issues and Change, New York: Free Press.

Elliot and Merrill (1950): Social Disorganization. New York: Harper and Brothers.

Gill SS (1998): The Pathology of Corruption. New Delhi: Harper Collin Publishers.

Karavala Perin C (1959): A Study in Indian Crime. Bombay Popular Book Depot.

Madan G.R. (1994): Indian Social Problems. New Delhi Allied Publishers.

Memoria C.B. (1999): Social Problems and Social Disorganization New Delhi: Kitab Mahal.

Ministry of Home Affairs (1998): Crime in India. New Delhi: Govt. of India.

Merton Robert K and Robert Nisbert (1976): Contemporary Social Problems. New York: Harcourt Brace, Jovavich Ink.

Reid Suetitus (1976): Crime and Criminology. Illinois: Deyden Press.

Sutherland Edwin H and Donald R Cressey (1968): Principles of Criminology Bombay Times of India Press.

Thomas G (1994): AIDS in India Myth & Reality. Jaipur: Rawat Publications.



## B. A. Sixth Semester

### Elective Paper- 6.2

# RESEARCH METHODOLOGY

#### Objectives of the Paper:

To understand the Importance of Social Research in Social Science.

To know about the Research Design.

Make the students to understand about the Analysis and Report Writing.

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#### **Unit- I Introduction 12 Hours**

Meaning and Importance of Social Research

Science- Pure and Applied

Types and Methods of Social Research: Pure and Applied,

Survey, and Case Study

#### **Unit- II Tools of Social Research 12 Hours**

Concepts

Theory

Hypotheses

Facts

#### **Unit- III Research Design 12 Hours**

Meaning and Importance

Types of Research Design

Sampling - Importance and Types

**Unit- IV Methods of Data Collection** **12 Hours**

Data- Meaning and Sources of Primary and Secondary Data

Primary Data Collection, Observation, Interview and

Questionnaire

Secondary Data

**Unit- V Analysis and Report Writing** **12 Hours**

Editing, Coding and Tabulation

Analysis and Interpretation

Report Writing

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**References:**

Ram Ahuja (2001): Research Methods, Rawat Pub., Jaipur.

Baily Kenneth (1998): Methods of Social Research. John Wiley & Sons, New York

Bose Pradi Kumar (1995): Research Methodolgy, New Delhi: ICSSR.

David Dooley (1997): Social Research Methods, Prentice Hall, New Delhi.

Goode William J & Hatt Paul K (1952): Methods of Social Research. McGraw Hill, New Delhi.

Hughes John (1987): The philosophy of social research London, Longman

Jayram, N. (1989): Sociology Method and theory Madras : MacMillan

Kothari, C. R. (1989): Research Methodology - Methods and techniques, Bangalore : Wiley Eastern

Moser, C.A. & Kalton, G. (1971): Survey Methods in Social Investigations, ELBS & Heinemann, London

Popper, K. (1999): The Logic of Scientific Discovery London: Routledge.

Srinivas, M.N. and A.M. Shah (1979) : Field worker and the field New Delhi: Oxford

Young P.V. (2001): Scientific Social Surveys and Research, New Delhi, Prentice Hall.



**Unit- IV Peasant Movements****12 Hours**

Characteristics and Trends

Peasant Movements in India

Peasant Movements in Karnataka

**Unit- V Environmental Movements****12 Hours**

Emergence of Environmental Movements and their Importance

Chipko Movement and Appiko Chaluvali

Narmada Bachav Andolan

Save Western Ghats

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**References:**

- Banks J.A. (1972): *The Sociology of Social Movements*. London: MacMillan.
- Bruce Cameron (1986): *Modern Social Movements*, Random House, New York
- Desai A.R. (Ed) (1979): *Peasant Struggles in India*. Bombay: Oxford University Press.
- Dhanagare D.N. (1983): *Peasant Movements in Indian 1920 – 1950*. Delhi: Oxford University Press.
- Gouldner A.W (1950): *Studies in Leadership*. New York: Harper & Brothers.
- Oomen T.K. (1990): *Protest & Change: Studies in Social Movements*. Delhi: Sage.
- Rao, M.S.A. (1979): *Social Movements and social transformation* (Delhi: MacMillan)
- Rudolf (1995): *Social Movements*, New York: ACC.
- Selliot Eleanor (1995): *From Untouchable to Dalit: Essays on the Ambedkar Movement* New Delhi: Manohar.
- Shah, Ghanshyam (1990): *Social Movements in India- A Review of the Literature* Delhi: Sage.
- Singh K.S. (1982): *Tribal Movements in India*. New Delhi: Manohar.

**B. A. Sixth Semester**  
**Elective Paper- 6.4**  
**URBAN SOCIETY IN INDIA**

**Objective of the Paper:**

To understand about the Evolution of Cities and Urban Communities.

To make the students to be Aware with Urban Problems in India.

To understand Urban Planning and Urban Development.

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**Unit- I      Introduction to the Study of Urban Society      12 Hours**

Meaning, Definition and Characteristics of Urban Society

Types of Cities and Urban Communities

Importance of the Study of City Life

**Unit- II      Urbanisation in India      12 Hours**

Emerging Trends and Patterns of Urbanisations

Factors of Rapid Urbanisation

Over Urbanisation

**Unit- III      Cities in India      12 Hours**

Class- I   Cities, Trends and Patterns of Urbanisation

Growth of Metropolitan Cities (Million Cities)

Growth of Mega Cities

**Unit- IV Urban Problems in India****12 Hours**

Slums and Poverty

Problems of Housing

Environmental Pollution: Causes, Effects and Remedies

**Unit- V Urban Planning and Urban Development 12 Hours**

Urban Policy and Urban Development Programmes

Problems of Urban Management

Urban Government and its Role

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**References:**

Alfred D'Souza (1978): *The Indian City: Poverty, Ecology and Urban Development*, Manohar, New Delhi.

Bose. Ashis (1901- 2001): *Urbanization in India*

Raj Bala (1986): *Trends in Urbanization*, Rawat Publications : Jaipur

Ram Nath Sharma: *Urban Sociology*. A Rajhans Publications Meerut.

Rao MSA (1974): *Urban Sociology in India*. Orient Longman, New Delhi.

Siddarth, K. & Mukherjee (2005): *Cities, Urbanization and Urban System*, Kisalaya Publications, Delhi.

Vibooti Shukla (1988): *Urban Development and Regional Policy- An Economic Analysis*. Himalaya Publishing House, Delhi.

Ramchandran N (1989): *Urbanization and Urban Systems in India*. Oxford University Press, New Delhi.

# Social Work(Optional)

BA VI SEMESTER  
W.E.F 2018-19

**Paper Code: 6.2**

**Paper Title: SOCIAL WORK ADMINISTRATION**

**Objectives:**

To understand Fundamental aspects pertaining to administration of social organizations.

To enhance the skills of administration in different welfare organizations.

**Course Content:**

## **UNIT I**

Social Work Administration: Meaning, Definition of Administration; Meaning, Definition, Objectives, Principles, Scope of Social Work Administration; Significance of Social Work Administration as a Method of Social Work.

## **UNIT II**

Functions of Social Work Administration (POSDCoRBEF): Planning, Organizing, Staffing, Directing, Coordinating, Reporting, Budgeting, Evaluation, and Feedback.

## **UNIT III**

Types and Establishment of Social Service Organizations: Registration and Management under the Societies Registration Act, 1860; the Indian Trust Act, 1882; the Cooperative Societies Act, 1904; the section 25 of Companies Act, 1956.

## **UNIT IV**

Skills and Techniques of Social Work Administration: Programme / Project Development, Public Relations, Decision Making, Fund Raising, Networking, and Conflict Resolution.

## **UNIT V**

Procedures for seeking Tax Exemption (80G) and Foreign Contribution.

Role of Social Worker in Social Work Administration.

Recent Trends in Social Work Administration.

**References:**

Chowdhary, P. Paul. 1979. Social Welfare Administration. Delhi: Atma Ram & Sons.

Devi, Rameshwari and Parkash Ravi. 1998. "Social Work and Social Welfare Administration, Methods and Practices", Vol. I. Jaipur: Mangaldeep Publications.

Gangarade, K.D. 1990. 'Development of Voluntary Action in India', in Social Welfare Administration in India; Issues and Challenges. Mumbai: Tata Institute of Social Sciences.

Gulati Ravi & Gulati Kaval. 1996. Strengthening Voluntary Action in India. New Delhi: Konark Pvt. Ltd.

Pathak, S.H. 1981. Social Welfare: An Evolutionary and Development Perspectives. Delhi: McMillan.

Roy, Bunker. 1990. 'Voluntary Agencies and Government', in Social Welfare Administration in India; Issues and Challenges. Mumbai: Tata Institute of Social Sciences.

Thomas, Gracious (ed.). 2010. *Social Work Intervention with Communities and Institutions (Vol.I)*. New Delhi: School of Social Work, IGNOU.

**Paper Code: 6.2**

**Paper Title: SOCIAL WORK RESEARCH AND STATISTICS**

**Objectives:**

Understand the need for Scientific Approach to human inquiry in place of common sense approach.

Conceptualise and formulate a simple research project, prepare and administer of simple tools of data collection and report writing skills.

Develop an understanding of statistics, simple statistical tools and learn to use these.

**Course Content:**

**UNIT I**

Introduction to Research: Meaning, Definition and Objectives of Research; Meaning and Definition of Social Work Research; Significance of Social Work Research as a Method of Social Work; Outline of the Process of Social Work Research.

**UNIT II**

Planning a Research Project: Identification of a Research Problem, Formulating the Research Topic, Reviewing the Existing Literature, Clarification of Concepts and their Measurement, Identification of Objectives of the Study, Selection of Research Design, Formulation of Hypothesis, Operationalization of Concepts and Development of Research Instruments.

**UNIT III**

Implementing the Research Project: Selection of Samples – meaning, significance, types, and determination of sample size; Methods and Tools of Data Collection – sources of data, observation, interview and questionnaire as methods of data collection.

**UNIT IV**

Data Processing and Analysis: Editing, Coding, Preparing the Master Chart, Tabulation, Classification, Analysis (univariate and bivariate analysis), Graphical Presentation of the Data, Computing Percentages and Measures of Central Tendency (Arithmetic Mean, Median and Mode), and Interpretation of the Data.

**UNIT V**

Reporting of Research Findings: Various Parts of a Research Report; Dissemination of Research Findings – Professional Journals (meaning, significance and process of publication); Use of Computers in Social Work Research; Recent Trends in Social Work Research.



**References:**

- Gupta, S.P. 1984. *Statistical Methods*. New Delhi: Sultanchand and Sons.
- Kothari, C.R. 1990. *Research Methodology: Methods and Techniques*. New Delhi: Wishwa Prakashan.
- Krishnaswamy, O.R. 1993. *Methodology of Research in Social Sciences*. Bombay: Himalaya Publishing House.
- Lal Das, D.K. 2000. *Practice of Social Research: A Social Work Perspective*. Jaipur: Rawat.
- Ramachandran, P. 1990. *Issues in Social Work Research in India*. Bombay: Tata Institute of Social Sciences.
- Ramchandran, P. 1987. "Research in Social Work" in A.B. Bose (ed.) *Encyclopaedia of Social Work in India*. New Delhi: Govt. of India.
- Rubin, Allen & Babbie E. 1989. *Research Methodology for Social Work*. California: Belmont, Wadsworth.
- Thomas, Gracious (ed.). 2010. *Social Work Intervention with Communities and Institutions (Vol. II)*. New Delhi: School of Social Work, IGNOU.

**Paper Code: 6.4**

**Paper Title: SOCIAL WORK PRACTICUM - VI**

**Objectives:**

- To observe social, economic and political dynamics of a community.
- To develop an understanding of an agency set-up.
- To develop an understanding of the causes of human problems and their effect on individual, family and group functioning.
- To develop professional skills of working with people.
- To develop skills in report writing and use of supervision.

**Course Content:**

This paper comprises:

- Placement in NGO/Panchayat setting.
- Conducting at least one Social Case Work
- Conducting at least one Social Group Work
- Organizing at least one need-based community awareness / development programmes.
- Structured Experiences Laboratory to help students understand and practice various skills required for effective practice of Fieldwork Practicum.

**Note:** Each student is expected to spend ten hours per week in the Field / Agency and the Faculty Supervisor is expected to spend about eight hours per week for this paper by conducting Orientation Classes, arranging for Orientation Visits / Fieldwork Placement, conducting Structured Experience Laboratory classes, Field Visits for Supervision and Guidance, Individual Conferences and Group Conferences on a weekly basis, and Correction of Fieldwork Reports. Thus, the workload for this paper for each of the Faculty Supervisor may be considered equivalent to one full theory paper.

**References:**

- Kohli, A.S. 2004. *Field Instruction and Social Work: Issues, Challenges and Response*. Delhi: Kanishka.
- Lawani, B.T. 2009. *Social Work Education and Field Instructions*. Agra: Current Publications.
- Mathew, G. *Supervision in Social Work*. Mumbai: TISS.
- Roy, S. 2012. *Fieldwork in Social Work*. Jaipur: Rawat Publications.
- Sajid, S.M. 1999. *Fieldwork Manual*. New Delhi: Department of Social Work, Jamia Milia Islamia.
- Singh, R.R. (ed.) 1985. *Fieldwork in Social Work Education: A Perspective for Human Service Profession*. New Delhi: Concept Publishing.
- Subedhar, I.S. 2001. *Fieldwork Training in Social Work*. New Delhi: Rawat.
- University Grants Commission. 1978. *Review of Social Work Education in India: Retrospect and Prospect*. New Delhi: UGC.

# GROUP- D

## Agricultural Marketing (Optional)

BA - VIth Semester

**Subject: AGRICULTURAL MARKETING**

**PAPER-6.1- AGRICULTURAL MARKETING, LEGISLATION AND POLICIES**

**Teaching 5hrs per week**

**Marks: 100 (80 theory+20 Internal Assessments)**

**Objectives:** 1.To understand Marketing Legislation.  
2. To provide the information regarding marketing mechanization and advertising.

**Unit-I Marketing Legislation & Policy:**

Need & importance of Marketing legislation. Agricultural produce Market Act in Karnataka. Salient features of Essential Commodities Act.Consumer protection Act. Prevention of food Adulteration Act-1954. Karnataka Agricultural Marketing (Development Regulation) Act-2007  
15hrs

**Unit-II Agricultural Input & Mechanisation of Agriculture:**

Importance, scope & characteristics of input marketing Defects in fertilizer marketing & remedial measures. Seed Marketing & distribution, National Seed corporation (NSC) Karnataka Seeds corporation (KSC). Mechanisation of agriculture its merits & demerits.  
13hrs

**Unit-III Price policies & Strategies: Meaning-functions.**

Objectives of price policy. Marketing strategies- Meaning & types.  
10hrs

**Unit- IV Advertising:**

Meaning & Definition of Advertising, aims & objectives of advertising. Economic and social effects advertising. Advantages & Limitations.  
12hrs

**Unit-V State Trading in India:**

Meaning & objectives of state trading State trading corporation& subsidiary corporation. Food Corporation of India (FCI). Cotton Corporation of India (CCI) & Jute Corporation of India (JCI)  
10hrs

## **PRACTICALS (4hrs per week)**

Marks-External

Marks-Internal

Total -50 Marks

study of Marketing Channels for seeds & fertilizers.  
Estimation of Demand for Seeds & fertilizers.  
Visit to fertilizer Marketing Agencies  
Visit to Karnataka state seeds corporation  
Study of farm harvest prices  
Visit to consumer forums  
Visit to state trading corporation  
Visit to weight & measurement department

### **Books for Reference:**

Agricultural Marketing in India By Acharya and N.L.Agarwal.  
Principles and Practices of Marketing By C.B.Memoria and R.L.Joshi  
Agricultural Marketing By H.R.Krishnagouda  
Marketing of Agricultural Produce in India By A.P.Gupta  
Modern Marketing by K.D.Basva  
Modern Marketing by C.B.Memoria.  
Agricultural marketing in India by S.C.Jain

### **Journals and Magzines:**

Indian Journal of Marketing  
Indian Journal of Agricultural Marketing  
Yojana  
Kurakchatrya

### **Websites:**

[www.agricoop.nic.in](http://www.agricoop.nic.in) (Ministry of agriculture and cooperation.Govt. of India)  
[www.mofpi.nic.in](http://www.mofpi.nic.in) ( Ministry of Food Processing industries.Govt. of India)  
[www.krishimaratavahini.kar.nic.in](http://www.krishimaratavahini.kar.nic.in) (Dept of Agril.Mkt, Govt of Karnataka)  
[www.agmarknet.nic.in](http://www.agmarknet.nic.in) (Agril.Mkt Research & Information Network)  
[www.fao.org](http://www.fao.org) (Food and Agril. Organization)  
[www.ksamb.gov.in](http://www.ksamb.gov.in) (karnatak State Agril.Mkt Board)

**BA - VIth Semester**  
**Subject: AGRICULTURAL MARKETING**

**PAPER-6.2: INDIAN ECONOMY**  
**Teaching 5hrs per week**  
**Marks: 100 (80 theory+20 Internal Assessments)**

**Objectives:** 1. To know the various aspects of Indian Economy  
2. To know the share of Agricultural in India's Foreign Trade.

**Unit-I Indian Economy:**

Characteristics of Indian economy. Determinants of economic development in India.  
10hrs

**Unit-II Agriculture Labour :**

Definition & characteristics of agriculture labour. Causes of the poor economic conditions of agriculture labour. Measures adopted by the Govt. of India to improve economic conditions of agriculture labour. Suggestions for improving the conditions of agriculture labour.  
15hrs

**Unit-III Agriculture Price Policy in India:**

Causes for Price fluctuation. Need for stabilizing the agriculture Prices. Regulatory measures. 10hrs

**Unit-IV Agro Based Industries:**

Meaning and Need of Agro-based Industries. Importance of Agro based industries with reference to Sugar, Cotton & Jute industries. Problems of Agro-based industry.  
12hrs

**Unit-V International Trade & Export Management:**

Meaning and Importance of international trade. Advantages & dis-advantages Of international trade. Share of agricultural products in total Imports & exports of India. Impact of Liberalization Privatization & Globalisation (LPG). Impact of LPG on Agriculture. World Trade Organisation (WTO) & India.  
13hrs

**PRACTICALS (4hrs per week)**

Marks-External

Marks-Internal

**Total -50 Marks**

A study of recent trends in Indian Economy  
A study of socio-economic conditions of agril.Labour  
Construction of Price Index Numbers  
Visit to Sugar Industry

Visit to Processing units  
A study of exports of foodgrains  
A study of exports of plantation crops.  
Use of ICT in studying the agriculture price behaviour

**Books for Reference:**

Indian Economy by A.N.Agarwal  
Principles and Practices of Marketing By C.B.Memoria and R.L.Joshi  
Indian Economy by alak Ghosh  
Indian Economy by K.P.M.Sundharam and Ruddara Dutt  
Agricultural Problems in India: C,B. Memoria  
Agricultural Economics by H.R. Krishnegouda  
Indian Economy by Mishra and Puri

**Journals and Magzines:**

Indian Journal of Marketing  
Indian Journal of Agricultural Marketing  
Yojana  
Kurakchatrya

**Websits:**

[www.agricoop.nic.in](http://www.agricoop.nic.in) (Ministry of agriculture and cooperation.Govt. of India)  
[www.mofpi.nic.in](http://www.mofpi.nic.in) ( Ministry of Food Processing industries.Govt. of India)  
[www.krishimaratavahini.kar.nic.in](http://www.krishimaratavahini.kar.nic.in) (Dept of Agril.Mkt, Govt of Karnataka)  
[www.agmarknet.nic.in](http://www.agmarknet.nic.in) (Agril.Mkt Research & Information Network)  
[www.fao.org](http://www.fao.org) (Food and Agril. Organization)  
[www.ksamb.gov.in](http://www.ksamb.gov.in) (karnatak State Agril.Mkt Board)

# Criminology and Forensic Science (Optional)

With effect from 2016-17 (2014-15 Scheme)

## B.A SIXTH SEMESTER CRIMINOLOGY AND FORENSIC SCIENCE (OPTIONAL) SEMESTER-VI

### PAPER I: CRIMINOLOGY II: EXPLAINING CRIME

Max.Marks: 80+20=100

Teaching 5 Hrs/Week

#### **Objectives of the course:**

This course primarily concentrates on familiarizing students to the numerous theories of crime. Each theory purports to explain why some persons commit crimes while most people quietly conform to the norms of behavior or laws governing the conduct of individuals within a given society. It has been eternal search for the causes from time immemorial to the present times. This course traces briefly the history of the man's search for the causes of crime. It meanders from purely armchair philosophies to more convincing explanations of criminal behavior from a variety of disciplines starting from biology, geography, economics, psychology and sociology. In depth study of any single theory in a general introductory course is out of place but students can study on their own if interested in such theories further.

#### **Course Content:**

##### **UNIT I:**

Meaning of "cause" - scientific and metaphysical; 3 elements of scientific "cause": presence of association, temporal sequence, and lack of spuriousness;

Pre-classical views of crime causation: possession of devil (Biblical Satan, original sin, basic innocence of man);

(ii) Classical views on crime: foundations of present legal systems world over :

doctrine of free will (now theory of rational choice) versus  
doctrine of determinism;

Neo-classical views: limited liability, non-age, insanity, intoxication, duress, self-defence , IPC general exceptions.

##### **UNIT II:**

**Positivism and scientific theories of crime:** definition of positivism: science and scientific method;

**Biological Trait Theories:** basic assumption of biological theories: crime as destiny: crime in the body itself, as inherited biological endowment; crime as incurable malady;

Old biological, genetic, and medical theories: Cesare Lombroso's Criminal Man, Enrico Ferri, Charles Goring's English Convict, Hooten's American Prisoner Eugenics of Francis Galton, and family genealogies (Kallikaks, Jukes).

Pseudo-sciences: Phrenology, Craniology, Anthropometry, cephalic index.

(iii) Crime and heredity, twin studies, Chromosomes;

New research on brain and nervous system, behaviour and deviance; hormones (endocrinology and behavior) and behaviour; genes and behaviour.

### UNIT III:

**Psychological Trait Theories Part I:** basic assumptions of psychological theories: crime in the mind, psychological traits to predict and control criminal behavior;  
delinquency research of Sheldon and Eleanor Gluecks;  
Personality types and criminal behaviour (Kreschmer, Sheldon, Eyesenck);  
(iii) Feeble-mindedness, intelligence, temperament, cognitive dissonance and crime (Festinger and Katz);  
Feudian theories (Id, Ego, Super ego and stages of development and fixations);

### UNIT VI:

**Psychological Trait Theories Part II:**

Motivation and frustration, learning (law of effect - positive and negative, recency and frequency), reinforcement, and conditioning (Thorndike, Pavlov, Hull, and Skinner);  
(vi) Psychopathic personality;  
(vii) Other psychopathologies; perversions, mental diseases (delusions, phobias, obsessive – compulsive behaviours, split personalities, manias);

### UNIT V:

**Sociological Theories:** Basic Assumptions of Sociological Theories of Crime;

Ecological Studies and geographical factors noted by Belgian scientist Quetelet;  
Economic factors and poverty studies by William Bonger proceeded along with sociological studies;  
Durkheim (anomie);

Wolfgang and Ferracutti (Sub/contra cultures; ex-criminal tribes of India, Trobriand Islanders);

Robert Merton, Thurstone Sellin, and George Homans (Strain theories, conflict theories);  
Social area analysis and social pathologies: urban slums, broken homes; ethnicity, nationality, social disorganization theories (Park, Burgess, Mackey and Shaw, Christi of Chicago School).

Social Learning Theories: (i) imitation (Tarde), (ii) differential identification (Glasser),  
differential association (Sutherland), (iv) labeling and secondary deviance theory (Matza and Sykes, Lemert, Shapiro);

Criminal opportunity theory (Ohlin and Cloward)

Mixed Theories: (i) Containment theory (W.C.Reckless); (ii) Psycho-biology; (iii) Socio-biology; (iv) Multi-factor theory, (v) routine activity theory



**B.A SIXTH SEMESTER**  
**CRIMINOLOGY AND FORENSIC SCIENCE (OPTIONAL)**  
**SEMESTER-VI**

**PAPER II: FORENSIC AND CORRECTIONAL PSYCHOLOGY**

**Max.Marks: 80+20=100**

**Teaching 5 Hrs/Week**

This course introduces basic concepts in the application of psychology and psychiatry in the service of justice. This course largely covers use of psychology in the detection and investigation of crimes and criminals. Another separate course not part of this course extensively covers use of psychology in the treatment of criminals and corrections. This course will be more useful for police and private detectives in crime investigation.

**Course Contents:**

**UNIT I:**

Definition of behaviour, its types (overt and covert), instincts, tropics, reflexes, learnt behaviour; Socialization and its impact on behavioural development: social behaviour and its determinants (customs, traditions, folkways and mores, taboos and other normative forms).

Meaning of normal and abnormal behaviour: criminal, deviant and anti-social behaviour. Major forms of mental diseases and their relevance to criminal behaviour: Neuroses, Psychoses, Mental Retardation, Psychopathic personality.

**UNIT II:**

Mental elements in criminal law: (a) mens rea (guilty mind), (b) actus reus (action as over behaviour versus intention as covert behaviour), (c) Non-age, innocence, dolo incapax, age of majority, prudence, (d) mental disease as a defence (Mcnaughten Law), intoxication and diminished responsibility, (e) duress as innocence, (f) self-defence as a natural behavioural tendency of an organism, (g) responsibility, motive, intention, action (commission) and inaction (omission).

**UNIT III:**

Psychoses and Neuroses: Their meaning, different types and importance in the Criminal trials. Use of psychology in interviewing of witnesses, suspects, and criminals; plea bargaining and psychological tools; psychology in jury selection and rejection; psychological tools of manipulating sentencing outcomes; lie detection and polygraphs; criminal profiling; brain mapping.

**UNIT VI:**

Social learning: socialization process and learning of values, norms, and attitudes; behavioural control and the role of gossip, criticism, peer pressure, shame, advice, religious influence, faith in god and its role in behavioural reform and punishment.

**UNIT V:**

Use of individual counselling, group work, play therapy, occupational therapy, psycho drama. Use of Behaviour Modification Techniques appropriate to the case in hand. Role of psychologist in correctional institutions at various stages; Alcoholics Anonymous Groups.

# Economics of Rural Development ( Optional)

BA- VIth Semester

**Subject: ECONOMICS OF RURAL DEVELOPMENT**

**Paper - I KEY ISSUES IN ECONOMIC DEVELOPMENT**

**Teaching 5hrs per week**

**Marks: 100 (80 theory+20 Internal Assessments)**

- Objective:**
1. To provide information on Economy Development
  2. To develop the appropriate model for Economic Development of India.

**Unit- I Economic Development & Economic Growth:**

Meaning of economic growth and economic Development. Determinants of economic Development. Economic and non-economic features.

10hrs

**Unit-II Obstacles to Economic Development:**

Vicious circle of poverty. Low capital formation Socio-cultural constraints. Agricultural constraints Human resource constraints. Foreign exchange Constraints.

15hrs

**Unit-III Theories of Economic Development:**

Adamsmith- David Ricardo & Karl Marx Theories.

10hrs

**Unit-IV Rostow's stages of Economic Growth:**

Balanced growth- meaning and essential Conditions of balanced growth. Unbalanced Growth- its meaning.

12 hrs

**Unit-V Sectoral Contribution to Economic Development:**

Capital formation and economic development. Human resources and economic development Agriculture and economic development. Industry And economic development. Foreign capital and Economic development.

13hrs.

**Books for Reference:**

Economic development and Planning by M.L.Jingan  
Economic development and Planning by R.C.Agarwal  
Development and Planning: Theory and practices  
by S.K.Mishra and V.K.Puri  
Leading Issues in Economic Development by G.M. Meir.

**Journals and Magazines:**

Yojana  
Kurukshetra  
Journal of Rural Development  
Journal of Rural & community Development  
Journal of Agricultural, Extension & Rl.Devpt.  
The International Journal for Rural Development.

**Websites:**

[www.panchayat.nic.in](http://www.panchayat.nic.in)

[www.agricoop.nic.in](http://www.agricoop.nic.in) Ministry of Agriculture

[www.rural.nic.in](http://www.rural.nic.in) Ministry of Rural Devept.

[www.ssi.nic.in](http://www.ssi.nic.in) Ministry of Small scale industries

[www.mospi.nic.in](http://www.mospi.nic.in) Ministry of Statistics & programme implementation.

[www.dhi.nic.in](http://www.dhi.nic.in) Ministry of Heavy industry & public enterprises.

[www.planningcommission.nic.in](http://www.planningcommission.nic.in)

<http://rdpr.kar.nic.in> Govt.of Karnataka, Rural Devpt.& punchayat raj

<http://des.kar.nic.in> Govt. of Karnataka, Directorate of Economics & Statistics.

<http://sahakara.kar.gov.in> .Govt of Karnataka, Dept of co-operation

<http://emptrg.karn.nic.in> Govt.of Karnataka, Directorate of employment & training.

## BA -VIth Semester

### Subject: ECONOMICS OF RURAL DEVELOPMENT

#### Paper – II APPROACHES TO SUSTAINABLE DEVELOPMENT

Teaching 5hrs per week

Marks: 100 (80 theory+20 Internal Assessments)

- Objective:** 1. To get the knowledge of local governments.  
2. To know the various development schemes of government.

**Unit: I Approaches to Rural Development:**

Drought Prone Areas Programme ( DPAP). Small Farmers Development Agency (SFDA/MFAL). Integrated Rural Development Programme (IRDP). Jawahar Rozgar Yojana (JRY). Twenty point Programme.

15 hrs

**Unit: II Rural Development & Panchayat Raj:**

Meaning & Objectives of Panchayat Raj . Structure & functions of Panchayat Raj institutions. 10hrs

**Unit-III The concept of Community Development:**

Objectives of community development. Precursors- Firka Development, Nilokhari Project, Sriniketan Community development programme.

12hrs

**Unit-IV Local Finance:**

Meaning, importance & principles of local Finance. Sources of local finance- Gram Panchayat, Panchayat Samiti, Z.P. Muncipal Council.

13hrs

**Unit-V Micro Finance:**

Meaning of micro finance. Difference between micro finance and micro credit. Micro Finance models, the micro financial sector ( Devpt. and Regulation) Bill 2007. Success story of Micro Finance in Bangla Desh.

10hrs

**Books for Reference:**

Rural Development by Vasant Desai  
Rural Development in India by B.R. Krishnegowda  
Indian Economics by A.N.Agarwal  
Indian Economy by K.P.M.Sundram & Rudra Datt  
Rural Economy of India by A.N.Agarwal & Kundanlal

**Journals and Magazines :**

Yojana  
Kuruksheetra  
Journal of Rural Development  
Journal of Rural & community Development  
Journal of Agricultural, Extension & Rl.Devpt.  
The International Journal for Rural Development.

**Websites:**

[www.panchayat.nic.in](http://www.panchayat.nic.in)

[www.agricoop.nic.in](http://www.agricoop.nic.in) Ministry of Agriculture

[www.rural.nic.in](http://www.rural.nic.in) Ministry of Rural Devept.

[www.ssi.nic.in](http://www.ssi.nic.in) Ministry of Small scale industries

[www.mospi.nic.in](http://www.mospi.nic.in) Ministry of Statistics & programme implementation.

[www.dhi.nic.in](http://www.dhi.nic.in) Ministry of Heavy industry & public enterprises.

[www.planningcommission.nic.in](http://www.planningcommission.nic.in)

<http://rdpr.kar.nic.in> Govt.of Karnataka, Rural Devpt.& punchayat raj

<http://des.kar.nic.in> Govt. of Karnataka, Directorate of Economics & Statistics.

<http://sahakara.kar.gov.in> .Govt of Karnataka, Dept of co-operation

<http://emptrg.karn.nic.in> Govt.of Karnataka, Directorate of employment & training.

# Economics (Optional)

## B.A. VI SEMESTER

### **Subject: PUBLIC FINANCE AND FISCAL POLICY PAPER I (Compulsory) (Teaching Hrs. 5 per week)**

#### **Objectives:**

To clarify the concepts of Public Finance and Fiscal Policy.

To acquaint with tools of public finance and fiscal policy.

#### **Unit –I: Introduction to Public Finance**

Meaning and Scope of Public Finance. Distinction between Public Finance and Private Finance-Principle of Maximum Social Advantage.

#### **Unit-II: Public Revenue**

Sources of Public Revenue –Taxation –Cannons of taxation –characteristics of good tax system – Impact, Incidence, Shifting of tax –Types of Taxation- Progressive, Regressive, Proportional –Direct and Indirect taxes –Merits and Demerits. Effects of tax on Production and Distribution –Taxable Capacity – Meaning and determinants.

#### **Unit-III: Public Expenditure**

Meaning and Types –Principles of public expenditure. Causes for increase in Public Expenditure – Effects of Public Expenditure on Production and Distribution.

#### **Unit-IV: Public Debt**

Meaning, Purpose and sources of Public Borrowing. Types of Public Debt, burden of Public debt- Methods of repayment.

## Unit-V: Budgeting

Meaning and components of budget –Revenue deficit and Fiscal deficit –Fiscal Policy Meaning and objectives –Deficit Financing.

### Reference Books :

- 1 M. L. Seth : Macro Economics-1998:.
- 2 M. L. Jinghan : Public Finance and International Trade
- 3 K. P. M. Sundaram : Public Finance:
- 4 D. M. Mithani : Modern Public Finance –
- 5 Hugh Dalton : Principles of Public Finance –
- 6 R. A. Musgrave : ‘The Theory of Public Finance’
- 7 Phylips E. Taylor : ‘The Economics of Public Finance’
- 8 M. M. Gupta : Macro Economics
- 9 M. C. Vaish : Macro Economics

## B.A. VI SEMESTER

### Subject: INDIAN ECONOMY – PAPER -II (Optional) (Teaching Hrs. 5 per week)

#### Objectives:

- To provide the knowledge of Indian economy.
- To study the applied aspects of Economics.

#### Unit I:- DEVELOPMENT OF INDIAN ECONOMY

India as a developing economy  
Role of Infrastructure in Indian economic development  
Demographic features and Human Development Index – HDI

- Progress of Indian economy under 10<sup>th</sup> and 11<sup>th</sup> five year plans 15 hrs

#### Unit II :-AGRICULTURAL DEVELOPMENT

Measures to increase agricultural productivity  
Green Revolution and its Impact.  
Agricultural finance and Government Policy

- Agricultural Marketing ,Role of Regulated and Co-operative markets 12 hrs

#### Unit III :-INDUSTRIAL DEVELOPMENT

Industrial Policy of 1951&1991

Scope of small scale Industries in Indian economy  
Institutional Industrial finance  
Scope of MNC'S in India.

- Industrial Development and Information Technology 15 hrs

#### **Unit IV :- POVERTY AND UNEMPLOYMENT**

Poverty- Meaning, extent and causes.  
Unemployment- Meaning, types and extent.  
Causes for Rural unemployment.

- Poverty alleviation programmes 08 hrs

#### **Unit V:- FOREIGN TRADE RELATIONS**

Volume, Composition and Direction of Foreign Trade  
Balance of Payments Position of India.  
India's Recent Foreign Trade Policy Measures

- India and WTO 10 hrs

#### **Reference Books:**

1. Rudder Datta & K P M Sundaram - Indian Economy
2. Mishra & Puri - Indian Economy
3. A.N.Agarwal - Indian Economy
4. I.C.Dhingra - Indian Economy
5. India Year Books Recent Edition.

## **B.A. VI SEMESTER**

### **Subject: KARNATAKA ECONOMY - PAPER II (Optional) (Teaching Hrs. 5 per week)**

#### **Objectives:**

1. To provide the knowledge of Karnataka Economy
2. To bring out the structural changes in Karnataka

#### **Unit – I : Characteristics of Karnataka Economy:**

Natural Resources – Meaning and Types, –  
Sectoral Composition and Trends.

Physical Features,

12 Hrs.

#### **Unit – II : Human Resources:**

Demographic Features – Size, Sex Ratio, Density of population, Literacy. Causes for increase – Effects, -  
Population policy. Women and Child Development programmes –. SHGs and Micro finance

12 Hrs.



**Unit – III : Agriculture:**

Significance, Characteristics, Problems, Cropping pattern: Agricultural Labor in Karnataka. Agriculture Development Programmes in Karnataka.

12 Hrs.

**Unit IV: Industry:**

A brief Review of Industrial Sector – Large Scale Industries – Iron & Steel, Sugar Industry, Electronic Industry. I.T. industry, S.S.I. – Role, Growth, problems & measures. Recent Industrial Policy.

14 Hrs.

**Unit V: Infrastructure: Brief Review:**

Irrigation, Energy, Transport & Communication, Health & Education.

12 Hrs.

**Reference Books :**

1. Karnataka Economy : M. Madaiah
2. Growth, Issues and lines of Development : R. Ramapriya  
Karnataka Arthashastra (Revised Edition) : N.T. Somshekhar.
3. Economic Development of Karnataka : K. Puttaswamaiah
4. Karnataka at a Glance : Edited by; Laveesh Bhandari & Sumita  
Performance – Facts & Figures Kale
5. Karnataka at a Glance : Annual Report
6. Some Aspects of Karnataka’s Economy : Dr. D.M. Nanjundappa

## Education (Optional)

### **B.A : VI - SEMESTER EDUCATION (Optional)**

#### **COMPULSORY PAPER I**

### **CURRENT AFFAIRS IN INDIAN EDUCATION**

**OBJECTIVES:** - *On completion of the course the student will be able to*

Acquire the knowledge of meaning, nature and scope of educational Technology.

Understand the reasons for Population Explosion

Gain the knowledge of Agencies AIDS Education.

4. Acquire the knowledge of meaning and importance of Teacher Education.

Understand the measures to improve Women’s Education.

**TEACHING- FIVE HOURS PER WEEK**

**TOTAL 60Hrs**

#### **UNIT 1: COMMUNICATION AND EDUCATIONAL TECHNOLOGY**

**1.1-**Communication –Concept,characteristics, process, factors influencing effective communication, Barriers of effective communication and measures to over come barriers.

**1.2 -** Educational Technology-concept,definitions,objectives,Nature.

- 1.3- Scope of Educational Technology, Information and Communication Technology(ICT)  
 1.4-Importance of Educational Technology.  
 1.5- Types(approaches) of Educational Technology. **12 Hrs**

**UNIT 2: POPULATION EDUCATION**

- 2.1-Population Explosion-concept,reasons,problems.  
 2.2 –Population Education-concept, objectives,importance.  
 2.3-The role of School and Teacher in Population Education.  
 2.4- Population Education and curriculum, methods of teaching.  
 2.5- Measures to control Population Explosion .

**12 Hrs**

**UNIT 3 : EDUCATION FOR WOMAN EMPOWERMENT**

- 3.1 – History of Woman’s Education.  
 3.2-Importance of Woman’s Education.  
 3.3-Resistance for Woman’s Education.  
 3.4-Measures to improve Woman’s Education.  
 3.5- Woman Empowerment - concept,importance, strategies, the role of Education in Woman Empowerment. **12 Hrs**

**UNIT 4: AIDS EDUCATION**

- 4.1 - AIDS- concept and meaning of HIV Positive , Statistical datas regarding AIDS.  
 4.2- Characteristics of AIDS , method of spreading AIDS.  
 4.3 – Affects of AIDS, Remedial measures to control AIDS.  
 4.4- AIDS Education – meaning ,objectives ,methods of teaching and School activities.  
 4.5 – Agencies of AIDS Education.(UNFPA, NACO, KSAPS, ICHAP, KHPT, NIMHANS)

**12 Hrs**

**UNIT 5- TEACHER EDUCATION**

- 5.1-Meaning and importance of Teacher Education.  
 5.2- Types of Teacher Education.  
 5.3-History of Teacher Education in India.  
 5.4- Agencies of Teacher Education (NCERT, DSERT, DIET, CBSE).  
 5.5- Suggestions for improving Teacher Education, Norms and standards in Teacher Education for efficiency.

**12 Hrs**

**ASSESSMENT**

<i>Internal</i>	<i>Internal Marks</i>	<i>External Marks</i>
<i>Two Tests (4+10)</i>	<i>14 Marks</i>	<i>Theory Examination 80 Marks</i>
<i>Assignment/ Seminar/ Project/ Field work/ NSS/ NCC (3)</i>	<i>03 Marks</i>	
<i>Attendance (3)</i>	<i>03 Marks</i>	

## ASSIGNMENTS: ANY ONE

Prepare a Comparative chart of different Agencies of Teacher Education.

The role of school And teacher in Population Education.

History of Women's Education in INDIA.

Affects and Remedial measures for AIDS.

Any other assignment suggested by the teacher relevant to the topics.

## Reference Books:

Baggaley J. P. et. all (1975), Aspects of Educational Psychology-7, Australia: Pitman publishing Pvt Ltd.

Dass, R.C (1993), Educational Technology – A basic Text, New Delhi; Sterling Publishers.

Roddannavar J G – Trends in Indian Education., «ZÁâ¶çü ¥ÀæPÁ±À£À UÀzÀUÀ

Choube S P - History and problems of Indian Education.

Lokman Ali- Teacher Education.

±ÀAPÀgigÁæ¶i ZÀ.£À. - "sÁgÀwÃAiÄÄ ,ÁªAiÄdzÀ ¥ÀæZÀ°vÀ ,ÁªAiÁfPÀ ,ÁªÄÄ,ÉâUÀ¼ÄÄ, eÉÉ "sÁgÀvÀ ¥ÀæPÁ±À£À,

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- ªÄiÁâUÉËj 1. «. - ±ÉÉPÀëtÁPÀ vÀAvÀæeÁÖ£À ,«ZÁâ¶çü ¥ÀæPÁ±À£À UÀzÀUÀóó

- zÀ¼ÄªÄ-Ä J,ï.©. - "sÁgÀwÃAiÄÄ ²PÀëtZÀ ¥ÀæZÀ°vÀ «ZÁâªiÁ£ÄUÀ¼ÄÄ. ,«ZÁâ¶çü ¥ÀæPÁ±À£À UÀzÀUÀ

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**Question Paper Pattern:**

**Total 80 Marks**

**Q.I. Answer any ten out of twelve questions in two to three sentences each (10x2=20 marks)**

**Q.II. Answer any five out of seven questions in about one page each (5x5=25 marks)**

**Q.III. Answer any two out of three questions in about two pages each (2x10=20 marks)**

**Q.IV. Answer any one out of two questions in about three pages (1x15=15 marks)**

# **RANI CHANNAMMA UNIVERSITY BELGAVI**

## **B.A: VI - SEMESTER EDUCATION OPTIONAL PAPER I EDUCATIONAL CHALLENGES**

**OBJECTIVES:** - *On completion of the course the student will be able to*

Understand the brief historical background of Universalization of Primary Education in India.

Understand the concept, importance and scope of Environmental Education.

Gain the knowledge of Global Trends in Education.

Acquire the knowledge of Quality Assurance in Education.

Know the Duties and Responsibilities of Head Master in schools.

**TEACHING- FIVE HOURS PER WEEK**

**TOTAL 60 Hrs**

### ***UNIT 1: UNIVERSALIZATION OF PRIMARY EDUCATION***

**1.1:** History of Universalization of primary Education.

1.2; Meaning, objectives, Importance of Universalization of primary Education.

1.3; Measures taken for fulfillment of Universalization of primary Education .

1.4; Reasons for failure of Universalization of primary Education .

1.5; Remedies for improvement of Universalization of primary Education

***12 Hrs***

### ***UNIT 2: ENVIRONMENTAL EDUCATION***

2.1 –Meaning, types ,causes, affects and remedies for Environmental Pollution.

2.2-Meaning,importance and scope of Environmental Education.

2.3-Methods of teaching Environmental Education

2.4- Environmental Education and Co-curricular Activities,Remedies for Environmental Sustainment.

2.5 The role of school ,Family ,Teacher ,Radio and Television in Environmental Education.

***12 Hrs***

### ***UNIT 3 :EDUCATIONAL ADMINISTRATION AND SUPRERVISION***

3.1 – Meaning , definitions, need, objectives and methods of Educational Administration.

3.2-Principles of School Administration.

3.3-School Administration related problems..

3.4-Meaning, need, and types of Educational Supervision,S

Characteristics of an effective Educational Supervisor.

3.5-Head Master – Duties and Responsibilities.

12 Hrs

**UNIT 4: GLOBAL TRENDS IN EDUCATION**

- 4.1 -Concept of Liberalization.
- 4.2-. Concept of Privatization .
- 4.3 – Concept of Globalization.
- 4.4- Agencies of Globalization.(WTO,WB,ADB,IMF)
- 4.5 – Influence of LPG on Education

12 Hrs

**UNIT 5- QUALITY ASSURANCE IN EDUCATION.**

- 5.1: Meaning and importance of Quality Assurance.
- 5.2: Concept of Assessment , Accreditation and Accountability.
- 5.3; Agencies of Quality Assurance. (NAAC,NCTE,AICTE,MCI)
- 5.4: Total Quality Management – Meaning and Principles.
- 5.5: Total Quality Management in Education. (Meaning, importance, factors influencing )

12 Hrs

**ASSESSMENT**

<i>Internal</i>	<i>Internal Marks</i>	<i>External Marks</i>
<i>Two Tests (4+10)</i>	<i>14 Marks</i>	<i>Theory Examination 80 Marks</i>
<i>Assignment/ Seminar/ Project/ Field work/ NSS/ NCC (3)</i>	<i>03 Marks</i>	
<i>Attendance (3)</i>	<i>03 Marks</i>	

**ASSIGNMENTS: ANY ONE**

Prepare a Comparative chart of different Agencies of Quality Assurance in Education.

2) Importance of Liberalization, Privatization and Globalization .

Collect Articles published in News papers or periodicals concerning Environment and write a brief comment.

Measures taken for fulfillment of Universalization of primary Education.

Any other assignment suggested by the teacher relevant to the topics.

## Reference Books

- Krishmacharyelu, v and Reddy G.S(2000)-Environmental

Devegouda A.C.(1973), A Hand book of Administration of Education in Mysore, Bangalore Book Bureau Bangalore.

Khanna S.D.and others,Educational Administration,Planning, Supervision and Financing, Doaba House Book, Delhi.

Pandya S. R. -Administration and Management of Education.

Jagannath Mohanty- Modern trends in Educational Psychology.

Nayanatara S. - Total Quality Management in India.

Roddannavar J G – Trends in Indian Education.

Chaube S B. - History and problems of Indian Education.

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ªÀiÁâUÉÃj ¹. «. -±ÉÊPÀètÂPÀ ¸ªÀð°ÀuÉ. ,«zÀáâçü ¥ÀæPÀ±ÀÈÀ UÀzÀUÀ

zÀ¼ÀªÁ-Ä J,ï ©..-±ÉâPÀètÂPÀ ,ÀªÁ®ÄUÀ¼ÄÄ. ,«zÀáâçü ¥ÀæPÀ±ÀÈÀ UÀzÀUÀ.

**Question Paper Pattern: Total 80 Marks Q.I.Answer any ten out of twelve questions in two to three sentences each**

(10x2=20 marks)

**Q.II. Answer any five out of seven questions in about one page each**

(5x5=25 marks)

**Q.III.Answer any two out of three questions in about two pages each**

(2x10=20 marks)

**Q.IV.Answer any one out of two questions in about three pages**

(1x15=15 marks)

**RANI CHANNAMMA UNIVERSITY BELGAVI**

**B.A : VI - SEMESTER EDUCATION**

**OPTIONAL PAPER II**

**EDUCATION IN EMERGING INDIA.**

**OBJECTIVES: - On completion of the course the student will be able to**

Trace the implications of the Educational provisions of Indian constitution with respect to Equalization of Educational opportunities.

Comprehend the purpose and impact of establishing special schools in India and analyze these schools in terms of their cost benefit.

Understand the Administration of Education in the state.

Explain the role of central Agencies in spreading Education in India.

Understand the role of a Teacher in Ancient and free India.

TEACHING- FIVE HOURS PER WEEK

TOTAL 60 Hrs

**UNIT 1: INDIAN CONSTITUTION AND EDUCATION**

*1.1: Meaning and Definitions of Constitution.*

*1.2: Constitutional provisions relating to Education.*

*1.3: Educational responsibilities of Central Government.*

*1.4: Educational responsibilities of State Government*

*1.5: Content of Articles -15,16,17,19,21,24,25,26,28,30,45,46,351* **12 Hrs**

**UNIT 2: SPECIAL SCHOOLS**

*2.1: Jawahar Navodaya Vidyalayas.*

*2.2: Morarji Desai Residential Schools.*

*2.3: Central Schools.*

*2.4: Sanik schools.* **12 Hrs**

**UNIT 3: ADMINISTRATION OF EDUCATION IN THE STATE.**

*3.1: The Administrative structure of education in the state.*

*3.2 State Advisory Board of Education (SABE).*

*3.3: School Development and Monitoring Committee (SDMC).*

*3.4; Role of Private institutions in Education*

*3.5: Role of Local bodies in Education.* **12 Hrs**

**UNIT 4: ADMINISTRATION OF EDUCATION IN THE CENTRE**



- 4.1: University Grant Commission.  
 4.2: National Institute of Educational Planning and Administration(NIEPA)  
 4.3: Central Advisory Board of Education (CABE)  
 4.4: National Council for Teacher Education (NCTE)  
 4.5: Ministry of Human Resource development(MHRD)

**12 Hrs**

**UNIT 5- TEACHER**

- 5.1: The role of teacher in ancient India.  
 5.2: Educational qualifications of a teacher, Qualities and responsibilities of a teacher.  
 5.3: Relationship between teacher and students, teacher and parents, teacher and head master.  
 5.4: The role of a teacher in modern India.  
 5.5: Professional ethics of teacher.

**12 Hrs**

**ASSESSMENT**

<b>Internal</b>	<b>Internal Marks</b>	<b>External Marks</b>
<b>Two Tests (4+10)</b>	<b>14 Marks</b>	<b>Theory Examination 80 Marks</b>
<b>Assignment/ Seminar/ Project/ Field work/ NSS/ NCC (3)</b>	<b>03 Marks</b>	
<b>Attendance (3)</b>	<b>03 Marks</b>	

**ASSIGNMENTS: ANY ONE**

*Visit to special schools(study tour) and prepare a report about the structure and functioning of the institutions.*

*The role of teacher in ancient and modern India.*

*Constitutional provisions relating to education.*

*Critically analyze the functions of School Development and Monitoring Committee (SDMC).*

*Any other assignment suggested by the teacher relevant to the topics.*

## Reference Books

Anand C.L ..... (1993) *Teacher and Education in the Emerging Indian Society*  
NCERT New Delhi.

Mukherji S.N(1966) *History of Education in India*, Baroda Acharya Book Depot.

Pandya S.R.– *Administration and Management of Education*.

Khanna S.R, Sexena, V.K.T.D Lamba and Murthy.V (1989).*Education*

*Administration, Planning, Supervision and Finance*, New Delhi, Doaba house.

Mathur S.S (1990)-*Educational Administration and Management*. The Indian  
Publishers: Am bala, canft.

Patri Vasanta – *Education in India*.

Chaube S.P. – *History of Indian Education*.

Lokman Ali – *Teacher Education*, A P H Publishing Corporation, Darya Ganj New Delhi

zÁ¼ÀÁ-Ä J, i. ©. - "sÁgÀwÄAiÄÄ ?PÄëtzÀ°è£ ¥Àæ²ÄÄÄR M®²ÄÄUÄ¼ÄÄ. , «zÁâ¼ü ¥ÀæPÁ±Ä£Ä UÄzÄUÄ

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**Question Paper Pattern:**

**Total 80Marks**

**Q.I. Answer any ten out of twelve questions in two to three sentences each**

**Q.II. Answer any five out of seven questions in about one page each (10x2=20 marks)**

(5x5=25 marks)

(2x10=20 marks)

(1x15=15 marks)

**Q.III. Answer any two out of three questions in about two pages each**

**Q.IV. Answer any one out of two questions in about three pages**

## 6. Music (Optional)

### »AzÀÆ, ÁÛπ, ÀAVÃvÀ

V «ÄÄvÄÄÛ VI ÉÉÄ, É«Ä, ÀÖgÀUÀ¼Ä ÆÄoÄâPÄæÄÄ

“sÉÆÄzsÄÉÄ CªÄçüUÀ¼ÄÄ : ÆÄæwªÄgÄ yAiÄÄj «“sÁUÁPÉIªÄÄÆgÄÄ UÄAmÉUÀ¼ÄÄ.  
: ÆÄæAiÉÆÄVPÄ «“sÁUÁPÉI MAŞvÄÄÛ UÄAmÉUÀ¼ÄÄ.

ÆÄæjPÄë AiÉÆÄdÉ :

yAiÄÄj

: 80 CAPÀUÀ¼Ä ÆÄwæPÉAiÄiÁVzÄÄÝ 5ªÄÄvÄÄÛ 6ÉÉÄ, É«Ä, ÀÖgÄ

ÆÄwæPÉªÄÄÆgÄÄ UÄAmÉUÀ¼Ä CªÄçüAiÄÄzÁVgÄÄvÄÜzÉ.

ÆÄæAiÉÆÄVPÄ

: ÆÄæw, É«Ä, ÀÖgÄUÉ 80 CAPÀUÀ¼Ä JgÄqÄÄ ÆÄæAiÉÆÄVPÄ

ÆÄjÄPÉëUÀ¼ÄÄ. MAzÄÄ, É«Ä, ÀÖgÄUÉ 160 CAPÀUÀ¼ÄÄ. ÆÄæw

C“sÄyðUÉ ÆÄæw ÆÄjÄPÉëUÉ 30 π«ÄµÄUÀ¼Ä PÄ- ÄªÄPÄ±ÄÄ.

DAvÄjPÄ CAPÀUÀ¼ÄÄ

: yAiÄÄj – 20 CAPÀUÀ¼ÄÄ

ÆÄæAiÉÆÄVPÄ – 40 CAPÀUÀ¼ÄÄ

ÆÄæw, É«Ä, ÀÖgÄUÉ CAPÀUÀ¼ÄÄ : 300

ÆÄæAiÉÆÄVPÄ vÄgÄ“ÉÄwAiÄÄ MAzÄÄªÄUÀðzÀ°è CvÄåçüPÄ LzÄÄ(05)  
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### »AzÄÄ, ÁÛπ, ÀAVÃvÀ (Optional)

VI, É«Ä, ÀÖgÄ

CAPÀUÀ¼ÄÄ-80

### ÀAVÃvÀ ±Ä, ÄÛç (Theory)

20ÉÉÄ ±ÄvÄªÄiÁÉÄzÄ (1901-2000), ÀAVÃvÄzÄ “É¼ÄªÄtÄUÉ.

PÄÉÄðIÄPÄ, ÀAVÃvÄzÄ, ÄªÄiÁÉÄæÄÖÉÄ - ÄégÄ, gÄUÄ, vÄ© °ÄUÄÆ gÄZÄÉUÀ¼ÄÄ.

gÄUÄzÄ GvÄàwÛªÄÄvÄÄÛ “É¼ÄªÄtÄUÉ.

vÀ§- ÁÁzÀzÀ ««zsÀ WÀÀgÁtÂUÀ¼ÀÄ.

gÁUÀ ,ÀÄÄAiÀÄ 1zÁPvÀ

vÁ® gÀZÀÉÁ 1zÁPvÀ

1 jAzÀ 6ÉÉÄ ,É«Ä,ÀÖgiªÀgÉVÉÀ J®è gÁUÀ, vÁ®UÀ¼À eÁÖÉÀ.

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### ¥ÁæAiÉÆÄVPÀ -I ( Practical -I)

#### VI ,É«Ä,ÀÖgÀ

CAPÀUÀ¼ÀÄ-80

#### UÁAiÀÄÉÀ :

PÉ¼ÀVÉÀ gÁUÀUÀ¼À°è §qÁSÁ®ªÄvÄÄÛ bÉÆÄmÁSÁ®UÀ¼ÀÉÄÄß D- Á¥À, vÁÉÀUÀ¼ÀÉÆAçUÉ 20 π«ÄµÀ °ÁqÄÄªÀ eÁÖÉÀ.

gÁUÉÄ²æÄ(2) "sÉÉgÁV "sÉÉgÀª

gÁUÀ ZÀAzÀæPÉA,À - bÉÆÄmÁSÁ®, D- Á¥À, vÁÉÀUÀ¼ÀÉÆAçUÉ °ÁqÄÄªÀÄzÄÄ.

AiÀiÁªÀÄzÁzÀgÀÆ MAzÄÄ gÁUÀzÀ°è 'zsªÀiÁgi' ¥Áæ,ÄÄÛvÀ ¥Àr,ÄÄªÀÄzÄÄ.

zÁ,ÀgÀ¥ÀzÀ °ÁqÄÄªÀÄzÄÄ.

vÁ®UÀ¼À ¥ÀjZÀAiÄª °ÁUÀÆ °À,ÀÛªÄÄzÄæQæAiÉÄAiÉÆAçUÉ °É¼ÀÄªÀÄzÄÄ.

«®A©vï KPÀvÁ®(2) «®A©vï gÀÆ¥ÀPÀvÁ®

#### 1vÁgÀ:

F PÉ¼ÀVÉÀ gÁUÀUÀ¼À°èªÄ¹ÄvïSÁπUÀvïªÄvÄÄÛ gÀeÁSÁπUÀvïUÀ¼ÀÉÄÄß D- Á¥À ¥À- ÁÖUÀ¼ÀÉÆAçUÉ 20 π«ÄµÀÄ ÉÄÄr,ÄÄªÀÄzÄÄ.

gÁUÉÄ²æÄ (2) "sÉÉgÁV "sÉÉgÀª

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AiÀiÁªÀÄzÁzÀgÀÆ gÁUÀzÀ°è zsÄÄÉi ¥Áæ,ÄÄÛw.

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vÁ®UÀ¼À ÆjZÀAiÄÄ °ÁUÀÆ °À,ÀÛªÄÄzÁæQæAiÉÄAiÄÄ°è °ÉÄ¼ÄÄªÄzÄÄ.

«®A©vī KPÀvÁ®(2) «®A©vī gÀÆÆÀPivÁ®

**vÄŒ-Á**

w®ªÁqÁ vÁ®zÀ°è 20 π«ÄµÀ ,ÀévÀAvÀæªÁzÀÆÀ

«®A©vÀ KPÀvÁ®zÀ°è °ÉÄPÁ ÆÄÄr,ÄÄªÄzÄÄ.

gÀÆÆÀPī vÁ®zÀ°è JgÀqÄÄ UÀvīUÀ¼ÀÆÄÄß ÆÄÄr,ÄÄªÄzÄÄ.

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**ÆÁæAiÉÆÄVPÀ -II ( Practical -II)**

**VI ,É«Ä,ÄÖgÄ**

CAPÀUÀ¼ÄÄ-80

**UÄAiÄÄÆÀ**

PÉ¼ÄVÆÀ gÁUÀUÀ¼À §qÁSÁª®, bÉÆÄmÁSÁª®UÀ¼ÀÆÄÄß  
D- ÁÆÀ, vÁÆÀUÀ¼ÉÆEAçUÉ 20 π«ÄµÀ °ÁqÄÄªÄ eÁÖÆÀ.

»AqÉÆÄ®(2) ÆÄÆjAiÄiÄ zsÄÆÄ²æÄ

C-ÉÆÄVPÁÆÁiqÁ – bÉÆÄmÁSÁª®, D- ÁÆÀ vÁÆÀUÀ¼ÉÆEAçUÉ.

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vÁ®UÀ¼À ÆjZÀAiÄÄ °ÁUÀÆ °À,ÀÛªÄÄzÁæQæAiÉÄAiÉÆEAçUÉ °ÉÄ¼ÄÄªÄzÄÄ.

- (1) ÆÄÆeÁ©
- (2) UÀdgÀhÄÄÆÁ

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PÉ¼ÄVÆÀ gÁUÀUÀ¼À°è ªÄÄ¹ÄÆiRπUÀvī, gÀeÁSÁªUÀvīUÀ¼ÀÆÄÄß  
D- ÁÆÀ, ÆÄ- ÁÖUÀ¼ÉÆEAçUÉ 20 π«ÄµÀ ÆÄÄr,ÄÄªÄzÄÄ.

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# GROUP – E

## 1. History (Optional)

### History & Archaeology

#### B.A VI Semester

#### History of India (1858-1947)

#### Paper I- (Compulsory)

One Paper carrying 80 marks and 3 hours duration.

(Teaching hours :5 hours per week - 16 weeks x 5 = 80 hours)

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<b>UNIT - I. India under British Crown</b>	<b>21 Hrs</b>
A. Lytton –Domestic and foreign policy B. Lord Rippon- His reforms C. Lord Curzon- Domestic and foreign policy	
<b>UNIT - II. Socio-Religious reform movements of 19th and 20<sup>th</sup> centuries,.</b>	<b>17 Hrs</b>
A. Brahma Samaj-Rajaram Mohan Roy Prarthana samaj- Ranade Arya Samaj-Dayanand Saraswati. B. Ramakrishna Mission – Swami Vivekananda Theosophical Society – Mrs. Annie Besant C. Alighar Movement – Sir Sayyad Ahmed Khan Non - Brahmin movement.	
<b>UNIT - III. Constitutional Developments</b>	<b>16 Hrs</b>
A. Act of 1909 B. Act of 1919 C. Act of 1935 & 1947	
<b>UNIT - IV. INDIAN National Movement- Rise and Growth</b>	<b>20 Hrs</b>
A. Ist Phase –1885-1905 B. II <sup>nd</sup> Phase –1905-1919 C. III <sup>rd</sup> Phase –1919-1947	
Education, Art and Architecture	
<b>UNIT - V. Map Topics ( one question compulsory)</b>	<b>06 Hrs</b>
A. Introduction of Dyarchy in various provinces under Act of 1919. B. Places of Historical Importance. 1) Wardha 2)Sabaramati 3) Alighar 4) Amritsar 5) Chauri-Chaura 6) Dandi 7) Shivapur 8) Haripur 9)Bombay 10) Calcutta 11) Poona 12) Benares 13)Surat	

14) Luknow 15) Nagapur 16) Gaya 17) Lahore 18)Allahabad 19) Belgaum

### Books for Reference

Indian national movement & Constitutional Development. By: R.N. Agarwal

Modern India by: L.P. Sharma

India from Curzon to Nehru & After by: Durgadas

Nationalism and Colonialism in Modern India- Bipin Chandra

A new look at Modern Indian History. By: B.L. Grover, Alka Mehta

History of Freedom movement in India by : R.C Majumdar

Struggle for India's Independence by : Bipin Chandra

DzsÄÄ¸PÄ "sÁgÀvÀzÀ Ew°Á,À : r.n. eÉÆÄ²

DzsÄÄ¸PÄ "sÁgÀvÀzÀ Ew°Á,À: qÁ: PÉ. ,ÀzÁ²aÀ

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## Rani Chennamma University, Belagavi

### History & Archaeology

#### B.A VI Semester

#### Paper-II

#### Modern Europe (1914-1990 AD)

Paper carrying 80 marks and Three hours duration

(Teaching hours 5 hours per week - 16 weeks x 5=80 hours)

<b>UNIT :I</b>	<b>20 hrs</b>
First World War – Causes, Course and Results Paris Peace conference League of Nations	
<b>UNIT :II</b>	<b>20hrs</b>
Russian Revolution of 1917 – Causes, Course & Results Lenin & Stalin –Domestic and Foreign Policy Rise of Dictatorship in Italy and Germany	
<b>UNIT –III</b>	<b>07hrs.</b>
Second World War –Causes, Course & Results UNO : Objectives, Structure and Achievements Post – War military pacts in Europe – NATO, CENTO, SEATO Warsaw pact	
<b>UNIT –IV</b>	<b>17hrs</b>



- A) Cold War (1945-1990) meaning, Ideology and Impact
- B) Re-union of Germany -1990
- C) Disintegration of USSR – Michael Gorbachev

**UNIT –V Map Topics (One question compulsory)**

**06hrs**

- A. Important places where battles of World War I occurred
- B. Places of Historical Importance.
  - 1. Metz 2. Sarajevo 3. Geneva 4. The Hague 5. Rome
  - Nuremberg 7. Moscow 7. Berlin 9. Munich 10. Helsinki
  - Warsaw 12. Constantinople 13. Crimea 14. Corfu
  - Tunis 16. Bonn 17. Copenhagen 18. Lisbon
  - 19. Vienna 20. Locarno

**Books of reference :**

- Modern Europe : V.D.Mahajan
- History of Modern Europe : Raghavendra Prabhu
- Text book of European History: Raghubir Dayal, Dehi
- Europe since Napoleon, Penguin, 1978 : David Thompson
- History of Modern Europe : C.D Hazen : S. Chand
- Publication, New delhi.
- Modern Europe- K L Khurana
- DzsÄÄªPÀ AiÄÄgÉÆÏ : r. n eÉÆ²
- DzsÄÄªPÀ AiÄÄgÉÆÏ : PÉ dUÀçÄ±Ä
- 10.DzsÄÄªPÀ AiÄÄgÉÆÏ : qÁ|| WÄI¥Ä£Äç
- 11. «±Äé Ew°Á,ÄzÄ °ÉeÉÓ UÄÄgÄÄvÄÄU¼ÄÄ : gÄªÄ°AUÄ¥Äà

**Rani Chennamma University, Belagavi**

**History & Archaeology**

**VI Semester**

**History & Culture of Karnataka (From 1336 - 1956 A.D)**

**Paper -II**

**One Paper carrying 80 marks and 3 hours duration.**

**(Teaching hours :5 hours per week - 16 weeks x 5 = 80 hours)**

**Unit-I:**

**20 hrs**

Vijayanagara Empire: The Saluva & Tuluva dynasties, the age of Krishnadevaraya- Battle of Talikota & Decline.  
 Vijayanagara contributions to administration, religion, literature, art and architecture.  
 Bahamani Kingdom: Muhammad Gawan.

**Unit-II: 20 hrs**

Adilshahi's of Bijapur: Ibrahim I, Ali Adilshah I, Ibrahim II, and contributions to religion, literature, art and architecture.  
Early wodeyars of Mysore- Chikkadevaraja Wodeyar.  
Minor Dynasties of Karnataka : The Nayakas of Chitradurga, Nayakas of Keladi and Nada Prabhus of Yelahanka

**Unit-III: 12 hrs**

Hyder Ali  
Tippu Sultan.  
Restoration of Mysore – Krishnaraja Wodeyar III :  
The commissioner's rule in Mysore- Mark Cubbon & Bowring.

**Unit-VI: 22 hrs**

Modernization of Mysore under Krishnaraja Wodeyar IV & Dewans-K Sheshadri Iyer, M. Vishveshvaraiyah and Mirza Ismail.  
Role of Karnataka in the freedom struggle of India.  
Unification of Karnataka.

**Unit-V: Map Topics: (One question compulsory) A. 06 Hrs**

Vijayanagar Empire under Krishnadevaraya.

B. Places of Historical importance.

1. Talikota 2. Srirangapattana 3. Bijapur 4. Bidar 5. Gulbarga
6. Astur 7. Raichur 8. Mudgal 9. Chitradurga 10. Ikkeri
11. Bidanur 12. Bankapur 13. Budikote 14. Devanahalli
15. Mangalore 16. Mysore 17. Bangalore 18. Bhadravati
19. Esur 20. Belgavi.

**Books for Reference:**

History of Karnataka, Desai P.B.  
Karnataka through the Ages : R. R. Diwakar and others  
History of South India: Nilakantha Shastri K.A.  
Early History of Deccan : Yazdani. E.  
History and Culture of Karnataka: Basavaraja. K. R.  
Concise History of Karnataka : Suryanath Kamath  
History of Karnataka: H. V. Shreenivasamurthy  
Karnatakad Ithihasa : Suryanath Kamath  
Karnatakad Ithihasa : K. Sadashiva:

PÀÉÁðIPÀ Ew°Á,À ªÄvÄÄÜ ,ÄÄ,Àløw – qÁ|| §,ÄªAgÁd CQì

## History & Archaeology

### B.A VI Semester

#### Paper - II

### Tourism Studies

One Paper carrying 80 marks and 3 hours duration.

(Teaching hours :5 hours per week - 16 weeks x 5 = 80 hours)

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<b>UNIT I:</b>	<b>14 Hrs</b>
A. Tourism Organizations : State, National and International Organizations - Government Semi-Government and Non- Governmental Organizations	
B. Their Role in the Promotion of Tourism	
<b>UNIT II:</b>	<b>10 Hrs</b>
Impact of Tourism	
Impact of Tourism on Environment	
Impact of Tourism on Society and Culture	
<b>UNIT III :</b>	<b>10 Hrs</b>
World Heritage Sites in India - Significance - Historical and Natural Sites	
<b>UNIT IV:</b>	<b>10 Hrs</b>
Important Tourist Destinations of Eastern, Westerns and Central India, Threats to Tourism Development- Terrorism, Epidemics and Natural Disasters.	
<b>UNIT V:</b>	<b>15 Hrs</b>
Economic Perspective of Tourism	
A. Tourism as an Industry	
B. Future Prospects of Tourism	
C. Employment Opportunities	
<b>UNIT VI:</b>	<b>15 Hrs</b>
A. Responsible Tourism - Protection of Physical Natural Environment in Tourist Sites	
Preservation and Conservation of Heritage Tourism Sites	
Role and Responsibility of Tourists	
<b>UNIT VII: Map Question</b>	<b>06 Hrs</b>
Westerns Ghats, Madikere, Mahabalipuram, Bhimbedka, Saranath, Elephanta, Mysore, Jaipur, Fatepur Sikri, Bijapur, Bodh Gaya, Pattadakal, Bandipur, Kulu Manali, Darjiling, Udupi, Ooty, Pondichery, Ajanta and Ellora.	

## **Books for Reference**

History and Tourism (Kn. and Eng. Version): K.S Vijaylakmi  
OGNOU Study Material (bachelor in Tourism Studies)  
Bahrsodyama (Kan.): Dr. S.N Shivarudra Swami  
Tourism Products in India. : T.C Gupta  
Bharatiya Pravasodyama Adhyana (Kan.) Dr. S.P Surebankar  
and Prof. C.M Munnoli-  
Palaksha- Bharatiya Pravasodyama Adhyana (Kan.)

## **Journalism & Mass Communication (Optional)**

### **Semester – VI**

#### **Paper I: Television Journalism:**

Teaching: Theory cum practical: 4 hours per week Total: 60 hours.  
Examination theory 80 marks 3hrs duration 20IA

Television as a medium of communication-Advantages of TV-Organization of a TV station-programming, Engineering, Administration and Marketing. (12 Hrs)  
TV studio setup-Control room-Sets-Properties-Components of TV camera-Lenses and mountings-Camera operations (12 Hrs)  
TV scripting and direction –TV programme production process-pre and post production Techniques and methods of editing television programmes-Editing equipments. (12 Hrs)  
Lighting-Light source – Types of lamps – Light control equipments-Quality of sound-Sound effect-Sound source (12 Hrs)  
Current status of Doordarshan-Satellite TV channels, foreign and Indian-owned-DTH and its advantages (12 Hrs)

#### **Reference Books:**

1. Scripts to Screen - S. Kaushik

Television Production Handbook – H. Zettel

Audio Visual Journalism – B. N. Ahuja

Visual Media Communiation - P. Mandav

Mudrana mattu vidyunman madyama A. S. Balasubramany (Ed)

Four assignments in script format to be submitted for the award of IA marks (10)

A new bulletin of five minutes duration.

A new bulletin of 15 minutes duration.

A panel discussion of ten minutes duration on a contemporary topic.

A documentary often minutes duration on any subject.

## **Paper II: Computer Application in Media**

Teaching: Theory cum Practical: 4 hours per week Total: 60 hours

Examination theory 80 marks 3hrs duration 20 IA

1. Introduction to computer-Parts of computers-monitor-keyboard-CPU-Mptherboard-storage devices and capacities-printing devices-dot matrix, inkjet and laser. (12 Hrs)

2. DTP operations-Composing text-MS Word-Nudi-Srilipi-Baraha-Software packages for page layout and design-PageMaker and Quark Express. (12 Hrs)

3. Software applications for photo editing-Photoshop-Coral draw- operating techniques of mobile-fax-email and their and their application in media. (12 Hrs)

4. Introduction to online publication – Editing and design of web publications- Internet technology and its applications and usefulness. (12 Hrs)

5. Computer applications in audio-video production. (12 Hrs)

**Reference Books:**

- Fundamentals of Computer – Rajaram V.
- Internet for everyone –Leon and Vikas
- Computers Today-Suresh K. Basandra
- Internet journalism in India-Gupta and Jasra
- 5. Information Technology in Journalism – Gupta and Jasra.
- Internet Patrikodyama –Sridhar Dixit

Assignment to be submitted for the award of IA marks (10)

A four-page practice journal to be submitted (A-4size) by each student.

Note: Theory cum practical classes shall be considered as one hour of theory.

**Guidelines to College Managements:**

The Colleges must provide following facilities:

A Computer laboratory with multimedia computers, scanner, laser printer and Internet connection.

Four tape recorders, mikes, Mixer and other accessories.

Two handy cameras with a computer to edit the TV Programmes with software and other required accessories.

**Folk literature (Optional)**

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"ÉÆÄzsÀÉÁ CªÀç: ªÁgÀPÉÌ 5 UÀAmÉUÀ¼ÄÄ

C) ²µÄÖ¥ÄzÄ , Á»vÄâ ªÄÄvÄÄÜ eÁÉÄ¥ÄçÄÄiÄÄvÉ CAPÀUÄ¼ÄÄ 40

§) PÄÉÄSçÄ , Á»vÄâ PÄÈwUÄ¼Ä°è eÁÉÄ¥ÄçÄÄiÄÄ CA±ÄUÄ¼Ä ¥ÁæAiÉÆÄVPÄ CAPÀUÄ¼ÄÄ 40  
CzsÄÄiÄÄÉÄ

PÄ) DAvÄjPÄ ªÄiÈªªÄiÄ¥ÄÉÄ CAPÀUÄ¼ÄÄ 20

C) ²µÄÖ¥ÄzÄ , Á»vÄâ ªÄÄvÄÄÜ eÁÉÄ¥ÄçÄÄiÄÄvÉ

WÄIP-Ä1 ²µÄÖ¥ÄzÄ ªÄÄvÄÄÜ eÁÉÄ¥ÄzÄ

WÀIP-À2 ʒµÀÖ PÀ« ªÄvÄÄÛ eÁËÀÏÄZÀ PÀ«

§) PÀËÀßqÀ ‚Á»vÀå PÀËwUÀ¼À°è eÁËÀÏÄçÄÄiÄÄ CA±ÀUÀ¼À ÆÄæAiÉÆÄVPÀ CzsÀåAiÄÄËÄ

WÀIP-À3 zsÀªAiÁðªÄÄÈvÄzÀ°è eÁËÀÏÄçÄÄiÄÄ CA±ÀUÀ¼ÄÄ (MAZÄÄ ¨sÁUÄ)

WÀIP-À4 ªÄqÁØgÁzsÀËÉ (ZÁtPÀáj¹AiÄÄ PÀxÉ)

WÀIP-À5 Ë¼ÄZÄjvÉæ

**CzsÀåAiÄÄËÄPÉÌ ‚Ä®É ªÄiÁrzÀ UÄæAxÀUÀ¼ÄÄ**

- 1) dËÀÏÄZÀ ªÄvÄÄÛ ʒµÀÖÏÄZÀ ‚Á»vÀå : ©. ©. °ÉArAiÄÄªÄgÀ CüËÄÄzÀËÄ UÄæAxÀ
- 2) dËÀÏÄZÀ PÉÊ!r
- 3) Ë¼Ä ZÄjvÉæ : qÁ. ©. ©. ©gÁzÁgÄ.
- 4) ªÄqÁØgÁzsÀËÉ : qÁ. «. J̄. ï. ÆÄnÄ®. (ªÄAÏÄ ËÁUÄgÁdAiÄÄå)
- 5) zsÀªAiÁðªÄÄÈvÄ : qÁ. ©. «. ªÄÄ- ÁèÏÄÆgÄ.
- 6) eÁËÀÏÄZÀ CA±ÀUÀ¼ÄÄ : qÁ. Dgï. ‚ÄËÄÄzÀªÄä
- 7) eÁËÀÏÄZÀ ªÄiÁUÄð : qÁ. JA. JA. PÄ®§ÄVð.

**ªÄiÁzÄj ÆÄæ±Éß ÆÄwæPÉ**

ÆÄæ±Éß-1 ÆÄæSAzsÀ gÄÆÏÄzÀ ÆÄæ±Éß (ʒµÀÖÏÄZÀ ‚Á»vÀå ªÄvÄÄÛ eÁËÀÏÄçÄÄiÄÄvÉ PÄÄjvÄÄ)	12
ÆÄæ±Éß-2 ÆÄæSAzsÀ gÄÆÏÄzÀ ÆÄæ±Éß (zsÀªAiÁðªÄÄÈvÄ PÄÄjvÄÄ)	12
ÆÄæ±Éß-3 ÆÄæSAzsÀ gÄÆÏÄzÀ ÆÄæ±Éß (ªÄqÁØgÁzsÀËÉ PÄÄjvÄÄ)	12
ÆÄæ±Éß-4 ÆÄæSAzsÀ gÄÆÏÄzÀ ÆÄæ±Éß (Ë¼Ä ZÄjvÉæ PÄÄjvÄÄ)	12
ÆÄæ±Éß-5 ªÄÄÆgÄPÉÌ nÏÄàtÄ §gÉ-Äj (LzÄÄ PÉÆqÄÄªÄzÄÄ)	15
ÆÄæ±Éß-6 ªÄ,ÄÄÛ µµÄx ÆÄæ±ÉßUÀ¼ÄÄ	17

(MAZÄÄ CAPÄZÀ °ÄçËÉ¼ÄÄ ÆÄæ±ÉßUÀ¼ÄÄËÄß PÉ¼ÄÄ-ÉÄPÄÄ)

**‚ÄAÏÄzÄPÄgÄÄ :**

ÏÉÆæ. J,ï. J. - ÉÆÄtÄ. J,ï. Dgï. PÄ- Á ªÄÄªÄ«zÄå®AiÄÄ °ÉÆÄwð ªÉÆ : 7353660327  
 ÏÉÆæ. J,ï. PÉ. ©gÁzÁgÄ. J,ï.Dgï. ªÄiÁ¼ÄUÉ. PÄ- Á ªÄÄªÄ«zÄå®AiÄÄ vÄÄ-Á ªÉÆ : 9880114812

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C) "sÁgAwĀAiĀĀ PÁĀĀ «ĀĀiĀĀ,É ĀĀvĀĀŪ eÁĚĀ¥ĀzĀ PÁĀĀ «ĀĀiĀĀ,ÉÉ CAPÀUĀ¼ĀĀ 60  
 §) C®APÁgÀUĀ¼ĀĀ CAPÀUĀ¼ĀĀ 20  
 PĀ) DAvĀjPĀ ĀĀiĒ®Ā ĀĀiĀ¥ĀĚĀ CAPÀUĀ¼ĀĀ 20

"sÁgAwĀAiĀĀ PÁĀĀ «ĀĀiĀĀ,É ĀĀvĀĀŪ eÁĚĀ¥ĀzĀ PÁĀĀ «ĀĀiĀĀ,É

WÀIP-À1 PĀ«-,À°ÀÈzÀAiĀĀ «ĀĀ±ÀðPĀ : PÁĀĀ ®PĀët-PÁĀĀPÁgĀt  
 WÀIP-À2 dĚĀ¥ĀzĀ PÁĀĀ ,ĀégĀÆ¥-ĀĀÉĒ²µĀÖöĀUĀ¼ĀĀ  
 WÀIP-À3 zsĀéĀ vĀvĀé «ĀĒĀzĀĚÉ  
 WÀIP-À4 gĀ,À 1zĀPAvĀ

§) C®APÁgÀUĀ¼ĀĀ

WÀIP-À5 ±Ā"ĀP®APÁgÀUĀ¼ĀĀ-CĚĀĀ¥Āæ,Ā, AiĀĀĀĀPĀ  
 CxĀð®APÁgÀUĀ¼ĀĀ-G¥ĀĀÉĀ, gĀÆ¥ĀPĀ, GvĒçĀPĒĒ, zĀÈµĀÖAvĀ, CxĀðAvĀgĀĚĀĀ,Ā

CzsĀĀAiĀĀĚĀPĒĪ ,À®É ĀĀiĀrzĀ UĀæAxĀUĀ¼ĀĀ

"sÁgAwĀAiĀĀ PÁĀĀ «ĀĀiĀĀ,É : w. ĚĀĀ. ²æĀPĀAoĀAiĀĀĀ ¥Āæ,ÁgĀAUĀ ĀĒĒĒ,ĀÆgĀ «±Āé«zĀĀ®AiĀĀ ĀĒĒĒ,ĀÆgĀ  
 PĀĚĀßqĀ PĒĒĪr "sÁU-Ā2 : ĀĒĒĒ,ĀÆgĀĀĀ «±Āé«zĀĀ®AiĀĀ ĀĒĒĒ,ĀÆgĀĀĀ  
 PĀĀĀxĀð AvĀĚÉ : qĀ. f. J.Ī. ²ĀĀgĀĀzĀæ¥ĀĀ. ±ĀgĀzĀ ĀĀĀçgĀ ¥ĀæPĀ±ĀĚĀ ĀĒĒĒ,ĀÆgĀĀ  
 dĚĀ¥ĀzĀ PÁĀĀ «ĀĀiĀĀ,É : qĀ. «ĀgĀtŪ. zĀĀqĒ. ĀĀÆqĀ® ¥ĀæPĀ±ĀĚĀ PĀ®§Āvð 1982

ĀĀiĀzĀj ¥Āæ±Ēß ¥AwæPÉ

- ¥Āæ±Ēß-1 ¥Āæ§AzsĀ gĀÆ¥ĀzĀ ¥Āæ±Ēß ("sÁgAwĀAiĀĀ PÁĀĀ «ĀĀiĀĀ,É ĀĀvĀĀŪ dĚĀ¥ĀzĀ PÁĀĀ «ĀĀiĀĀ,É PĀĀjvĀĀ) 12
- ¥Āæ±Ēß-2 ¥Āæ§AzsĀ gĀÆ¥ĀzĀ ¥Āæ±Ēß ("sÁgAwĀAiĀĀ PÁĀĀ «ĀĀiĀĀ,É ĀĀvĀĀŪ dĚĀ¥ĀzĀ PÁĀĀ «ĀĀiĀĀ,É PĀĀjvĀĀ) 12
- ¥Āæ±Ēß-3 ¥Āæ§AzsĀ gĀÆ¥ĀzĀ ¥Āæ±Ēß ("sÁgAwĀAiĀĀ PÁĀĀ «ĀĀiĀĀ,É ĀĀvĀĀŪ dĚĀ¥ĀzĀ PÁĀĀ «ĀĀiĀĀ,É PĀĀjvĀĀ) 12
- ¥Āæ±Ēß-4 ¥Āæ§AzsĀ gĀÆ¥ĀzĀ ¥Āæ±Ēß ("sÁgAwĀAiĀĀ PÁĀĀ «ĀĀiĀĀ,É ĀĀvĀĀŪ dĚĀ¥ĀzĀ PÁĀĀ «ĀĀiĀĀ,É PĀĀjvĀĀ) 12
- ¥Āæ±Ēß-5 ĀĀÆgĀPĒĪ n¥ĀĀtĀ §gĒ-Āj (LzĀĀ PĒÆqĀĀĀĀzĀĀ) 15
- ¥Āæ±Ēß-6 ĀĀĀŪ µĀx ¥Āæ±ĒßUĀ¼ĀĀ 17  
 (MAzĀĀ CAPĀzĀ °ĀçĚĒĒ¼ĀĀ ¥Āæ±ĒßUĀ¼ĀĀĀĀß PĒĒĀĒĒĒĒĒĒĒĒ)



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C) PÀĒĀŖqĀ ªĀĀvĀĀŪ dĒĀ¥ĀzĀ "sÁµĀ «eĀŌĒĀ CAPĀUĀ¼ĀĀ 50
§) dĒĀ¥zĀĀ ,ĀĀ,Āìøw ªĀĀvĀĀŪ DzsĀĀσPĀ vĀAvĀæeĀŌĒĀ CAPĀUĀ¼ĀĀ 30
PĀ) DAvĀjPĀ ªĀiĒⓂª ªĀiĀ¥ĀĒĀ CAPĀUĀ¼ĀĀ 20

WĀIP-Ā1 "sÁµÉ JAzĀgĒĒĒĀ ? "sÁµÉAiĀĀ ⓂPĀëtUĀ¼ĀĀ dĒĀ¥ĀzĀ "sÁµÉAiĀĀ ,ĀégĀÆ¥Ā ⓂPĀëtUĀ¼ĀĀ
WĀIP-Ā2 PÀĒĀŖqĀ "sÁµÉAiĀĀ ¥ĀæAvĀ"ÉĀzsUĀ¼ĀĀ, G¥Ā"sÁµÉUĀ¼ĀĀ, ,ĀªĀiĀfPĀ G¥Ā"sÁµÉUĀ¼ĀĀ

§) dĒĀ¥ĀzĀ ,ĀĀ,Āìøw ªĀĀvĀĀŪ DzsĀĀσPĀ vĀAvĀæeĀŌĒĀ

WĀIP-Ā3 dĒĀ¥ĀzĀ ,ĀĀ,Āìøw-ĒĀĀⓂP-É,ĀĀ¥ĀæzĀAiĀĀŪ¼ĀĀ
WĀIP-Ā4 dĒĀ¥ĀzĀ ,ĀĀ,Āìøw-DzsĀĀσPĀ vĀAvĀæeĀŌĒĀ MAzĀĀ - ÉĀRĒĀ
WĀIP-Ā5 dĒĀ¥ĀzĀ ,ĀĀ,Āìøw-DzsĀĀσPĀ vĀAvĀæeĀŌĒĀ MAzĀĀ - ÉĀRĒĀ

CzsĀªAiĀĀĒĀPÉÌ ,ĀⓂÉ ªĀiĀrzĀ UĀæAxĀUĀ¼ĀĀ

dĒĀ¥ĀzĀ "sÁµĀ «eĀŌĒĀ : «ªAiĀĀ. ªĀiĀqĀŪ. PĀĒĀŌIPĀ «±Āé«zĀªAiĀĀ zsĀgĀªĀgĀ
"sÁµÉ-,ĀªĀiĀd-,ĀĀ,Āìøw : ,ĀĀ¥ĀzĀPĀgĀĀ gĀeĒĒ±Āéj. ªĀĀªĒ±ĀégĀAiĀĀª
eĀUĀwPĀgĀt ªĀĀvĀĀŪ dĒĀ¥ĀzĀ : UĀ«Ā±Ā. »gĒĒªĀĀoĀ. PĀĒĀŖqĀ eĒĒĒĒĒ ªĀĀvĀĀŪ AiĀĀPĀeUĀĒĀ CPĀqĒ«Ā "ÉAUĀ¼ĀÆgĀĀ

ªĀiĀzĀj ¥Āæ±ĒĒ ¥ĀwæPÉ

- ¥Āæ±ĒĒ-1 ¥Āæ§AzsĀ gĀÆ¥ĀzĀ ¥Āæ±ĒĒ ("sÁµÉAiĀĀ ⓂPĀët ,ĀégĀÆ¥Ā PĀĀjvĀĀ) 12
¥Āæ±ĒĒ-2 ¥Āæ§AzsĀ gĀÆ¥ĀzĀ ¥Āæ±ĒĒ ("sÁµÉ G¥Ā"sÁµÉ ¥ĀæAvĀ"ÉĀzĀ PĀĀjvĀĀ) 12
¥Āæ±ĒĒ-3 ¥Āæ§AzsĀ gĀÆ¥ĀzĀ ¥Āæ±ĒĒ (dĒĀ¥ĀzĀ ,ĀĀ,Āìøw PĀĀjvĀĀ) 12
¥Āæ±ĒĒ-4 ¥Āæ§AzsĀ gĀÆ¥ĀzĀ ¥Āæ±ĒĒ (dĒĀ¥ĀzĀ ,ĀĀ,Āìøw °ĀUĀÆ DzsĀĀσPĀ vĀAvĀæeĀŌ PĀĀjvĀĀ) 12
¥Āæ±ĒĒ-5 ªĀĀÆgĀPÉÌ n¥ĀàtĀ §gĒĒĒĒĒ (LzĀĀ PÉÆqĀĀªĀĀzĀĀ) 15
¥Āæ±ĒĒ-6 ªĀ,ĀĀŪ σµĀx ¥Āæ±ĒĒUĀ¼ĀĀ 17
(MAzĀĀ CAPĀzĀ °ĀĒĒĒ¼ĀĀ ¥Āæ±ĒĒUĀ¼ĀĀĀĀĀ PÉĒ¼ĀĀ"ÉĀPĀĀ)

,ĀĀ¥ĀPĀzĀgĀĀ :

¥ÉÆæ. JA. !. ªĀⓂPĀĀoĀªĀĀoĀ. §,ĀªĒ±ĀégĀ PĀ-Ā ªĀĀvĀĀŪ ªĀtĀdĀ
ªĀĀªĀªĀªĀAiĀĀ §,ĀªĒĒĒĒĒĒĒĒ ªĒĒĒ :
9449418285

¥ÉÆæ. ©. ©. qÉAUĀĒĀªĀgĀ.
§,ĀªĒ±ĀégĀ PĀ-Ā ªĀĀvĀĀŪ ªĀtĀdĀ ªĀĀªĀªĀªĀAiĀĀ §,ĀªĒĒĒĒĒĒĒĒ ªĒĒĒ :
9902495695

#### 4 . Prakrit ( Optional )

<b>B. A. Part III Sixth Semester</b>		
<b>Optional prakrit - Paper - I</b>		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	xuÉmIÉuÉÉxÉuÉS`ÉqÉç	- 65 Marks
2)	Praakrit Dialects	- 15 Marks
c)	Internal Assessment	- 20 Marks
1)	Internal Test -10	-
2)	Assignment, class records Skill - Development -10	-
<b>Total</b>		<b>100 Marks</b>

<b>B. A. Part III - Sixth Semester</b>		
<b>Optional - Praakrit - Paper - II</b>		
Teaching hours	-	5 hours per week
Exam marks	-	80+20=100 of 3 hours Duration
Text 1)	UWûhÉáÍqÉeeÉç	- 27 Marks
2)	History of Praakrit Literature	- 53 Marks
c)	Internal Assessment	- 20 Marks
1)	Internal test -10	-
e)	Assignment, class records skill - development -10	-
<b>Total</b>		<b>100 Marks</b>

**B. A. Part - III**  
**Optional - Praakrit**

**Question Paper Pattern**

**Sixth Semester : Paper - I**

I.	Objective type questions Match the following or select the correct answer	10 Marks
II.	Translate and explain a) Prose - (Any two out of three) b) Poems - (Any Two out of three)	10 Marks 10 Marks
III.	Explain with reference to context (any three out of five)	12 Marks
IV.	Essay type question (with internal choice)	14 Marks
V.	a) Short notes (any Two out of four)	10 Marks
VI.	A) Recognize the Dialects - (Any one in question No 2) B) Give Praakrit forms (any five out of Eight)	04 Marks 10 Marks
<b>Total</b>		<b>80 Marks</b>

**Question Paper Pattern**

**Sixth Semester: Paper - II**

I.	Objective type questions Match the following or select the correct answer	10 Marks
II.	a) Translate and explain (any two passages out of three) b) Short notes (any two out of four)	12 Marks 10 Marks
III.	Essay type question on Parkrit Kaavya literature or Narrative literature etc.	15 Marks
IV.	Short Notes question on Dramatic Literature or Jainagam (any three out of five)	15 Marks
V.	Short notes (any three out of four)	18 Marks
<b>Total</b>		<b>80 Marks</b>

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